

St Anne's Fulshaw CE Primary School Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will immediately begin planning the remote provision and will contact parents with an outline of learning within one day.

From the second day of closure onwards, the full remote learning offer will be available to all children.

Pupils all have login details for our digital learning sites and will be able to access learning activities from home in the immediate period after closure.

Paper copies and workbooks will be made available for parents to collect from school should they need or prefer this way of working.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we have changed aspects of the music, MFL, P.E. and the computing curriculum, as they are more challenging to teach remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	We are providing a minimum of 3 lessons each day and anticipate that the teaching and learning tasks and activities will take approximately 3 hours
Key Stage 2	We are providing a minimum of 3 lessons each day and anticipate that the teaching and learning tasks and activities will take approximately 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Every day's learning is introduced in a recorded video which is posted on each class home page before 8.00am. The teacher runs through the activities for the day and directs children to any specific resources and other websites they might need to access. This is not password protected, so that parents can quickly see what their child should be accessing each day.

The individual lessons and all other learning activities are posted on each class's discussion thread which is hosted on the school's website and requires a username, password and verification code to access.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Any laptops provided by the DFE or those donated and checked by our IT technician will be provided to families most in need of technology in the home.

Further to this we will provide a 4G dongle to families without access to broadband.

We will provide packs of printed learning materials for all pupils which can be safely collected from the school. We can deliver to pupils homes any additional learning materials required, should collection be difficult.

Pupils can exchange completed work documents when the packs are dropped off or alternatively parents can safely deliver them to school.

Parents who are unable to provide access to remote learning at home should notify the school by telephone or email so that alternative provision can be arranged.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teachers will be delivering a minimum of one recorded lesson, and no more than three recorded lessons each day. There will also be an offer of live lesson support on the days when teaching staff are not in school (usually offered 3-4 days per week).

Teachers will also direct pupils to pre-recorded teaching sessions and videos eg. BBC Bitesize.

Printed paper packs, exercise books and workbooks will be produced by teachers and be available from school along with other resources e.g. seeds, sports equipment, guided reading books.

Stories will be shared by teachers and support staff, and pupils will be asked to read together in pairs and groups before feeding back in live sessions.

We will also incorporate the use of the following digital learning platforms within our learning programmes: Education City, Teach My Monster to Read.

Pupils who usually receive additional support in school will also receive it remotely. This may be through targeted and individual work set, live support sessions, 1:1 or small group interventions or additional mental health support.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to engage in the home learning and complete set learning tasks. We will contact parents where difficulties have been identified and progress has become a concern.

We expect that parents will support children with learning and help to facilitate the engagement at home and will provide additional support where required.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check-in daily with pupils during our feedback on all work submitted, and live contact sessions. Staff will keep a record of engagement for each pupil to ensure they are immediately aware if pupils do not submit the work set for them.

We will contact parents by telephone and offer additional support where appropriate.

When pupil engagement becomes a concern we will contact parents directly to see how we can best provide support to both pupils and parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Staff will provide feedback using the comments section of each discussion thread; each piece of work submitted will be marked and feedback given to improve learning and give encouragement where appropriate.

For some learning activities we will provide answers so that parents and pupils can self-mark their work where that is appropriate. Older pupils will be asked to acknowledge the previous day's feedback before moving onto their next piece of work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will provide a differentiated curriculum for pupils with SEND and will engage parents to ensure that all pupils are included and able to access learning.

We will provide a suitable provision for younger pupils incorporating visual resources

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will provide an overview of learning for pupils that are self-isolating and will share lesson resources and materials so that pupils at home can keep up with the learning taking place in school.

Teachers will assess and provide feedback for work undertaken and submitted.