

| <b>Class 2 – Year A</b> | <b>Autumn 1</b>  | <b>Autumn 2</b>   | <b>Spring 1</b>  | <b>Spring 2</b>   | <b>Summer 1</b>   | <b>Summer 2</b>   |
|-------------------------|--|---|--|---|---|---|
| <b>Theme</b>            |  | <b>Antarctica / Pingu and Penguins</b>  | <b>Global Week – Location TBC</b>  | <b>Seaside Holidays</b>   | <b>The Story Machine</b>  | <b>The Great Fire of London</b>   |
| <b>English</b>          | Featured authors:<br>Algy Craig Hall – poetry.<br><br>Fiona Wells – fiction.<br><br>The Deep Dark Wood, monsters<br><br>Storytelling and writing, non-fiction fact sheets. | Featured theme: humorous poetry.<br>Antarctica – Penguin Small and other penguin stories<br><br>Letter writing<br><br>Non-fiction: book making. | Monster character description.<br><br>Instruction writing – recipe<br><br>Recount                          | Description of the Seaside.<br><br>Poetry about the beach and holidays.<br><br>Nonsense poetry – focusing on rhyming schemes. | Storytelling and writing non-fiction fact sheets<br><br>Instructions on how to make a kite.<br><br>Explanation on how a typewriter works. | Poetry about the senses, and nonsense verse<br><br>Traditional tales; subverted tales.<br><br>Film making and drama about Great Fire of London<br><br>Recount |
| <b>Maths</b>            | NC programme of study for Year 1 and 2   | NC programme of study for Year 1 and 2  | NC programme of study for Year 1 and 2   | NC programme of study for Year 1 and 2  | NC programme of study for Year 1 and 2  | NC programme of study for Year 1 and 2  |
| <b>Science</b>          | The Senses, including sound (Y1 Aut 1)   | Wonderful Weather (Y1 Sum 1)  | Let's Build (materials) (Y1 Spr 1)   | Plants – What's Growing in Our Garden? (Y1 Sum 2)   | Plants cont – Ready, Steady, Grow! (Y2 Sum 1)   | Rocks and Fossils (Y3 Spr 1)  |
| <b>Art &amp; Design</b> | Drawing/Painting   | Printing and marbling   | Drawing  |   | Collage<br>Collaborative display about Isle of Struay   | 3D – model making of houses for Fire of London  |
| <b>Computing</b>        | E safety   | Blogging about Antarctica   | Coding and programming – Creating our own algorithms to sort animals and objects by their characteristics. | Uses of technology beyond the school environment  | Extended digital project – creating, storing, retrieving and editing information<br><br>Creating QR codes                                 |   |

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| <b>Design &amp; Technology</b> | Reclaimed materials – baking with wheat designing and making corn dollies   | designing and making hard back books / sewing Christmas decorations                              |  | Food & Nutrition   | Woodwork; kite making  |   |
| <b>Geography</b>               | Local comparison between Lindow Common and our school environment   | Travelling to Antarctica / using compass points / map work / role play (travel agency)           | Study of UK location, not Wilmslow, compared to somewhere else in Europe:                                |  |  |   |
| <b>History</b>                 |   | Shackleton's Antarctic Adventures / comparing Robert Scott with Ranulph Fiennes                  |  | Seaside – What were seaside holidays like in the past?   | Keeping in Touch: Changes in methods of communication in living memory   | National Event eg Fire of London  |
| <b>Music</b>                   | 'Animals' Carnival of the Animals / Peter and the Wolf  | Nativity   | Music and preparation for the Big Sing   | Music and preparation for the Big Sing   | TBC  | Preparation for the summer show   |
| <b>PE</b>                      | SAQ (Y1) T&C 1-6 (Y1)   | Gymnastics 1-6 (Y1) Dance 1-6 (Y2)   | Joe Wickes and ball games.   | Cricket (Y2) Hockey (Y2)   | Gymnastics 7-12 (y1) Tennis (Lessons 1 -4)   | Athletics (Y1) Invasion games   |
| <b>RE</b>                      | <b>Christianity</b><br>Worship – Prayer<br><br>God as Creator / Caring for the natural world / God's love in creation | <b>Christianity</b><br>Giving and receiving at Christmas<br><br>Belief in God as a loving father | <b>Christianity</b><br>The Church Building and Use of Symbols<br><br>The Church as a community of people | <b>Christianity</b><br>How do we worship? Prayer, singing, reading the Bible<br><br>Local Church customs | <b>Christianity</b><br>Reading the Bible<br><br>Different genres in the Bible<br><br>Values personified in Biblical figures: | <b>Hinduism (FC)</b><br>The importance of family – the world as one family, respect for mother and Mother Earth |

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|                            | <p>Celebrations – Harvest</p> <p>Courage – right and wrong and the two greatest commandments</p>  | <p>Celebrations – Christmas</p> <p>Special people in Christianity – Jesus and Mary</p>   | <p>People with a special role – ministers, vicars, priests</p> <p>Introduction to the Eucharist</p> <p>Thanksgiving</p>   | <p>Belief in life after death</p> <p>Celebrations – Easter</p> <p>Resurrection</p>   | <p>courage, honesty, love, service, wisdom and justice</p> <p>Special people in Christianity – David and Noah</p>  | <p>Worship in the home (puja) and festivals:</p> <p>-Holi</p> <p>-Raksha Bandhan (religious and secular)</p>   |
| <b>PHSCE</b>               | <p>-Philosophy Friday</p> <p>-Belonging to a community</p> <p>-Developing self-awareness</p> <p>-Managing feelings</p> <p>-Understanding other people's feelings</p> <p>-Making choices</p> <p>Learning about Food Friend and fund raising by selling vegetable cakes</p> <p>-Circle Time</p> | <p>-Philosophy Friday</p> <p>-Recognising bullying</p> <p>-Developing empathy</p> <p>-Developing responses to bullying</p> <p>-Circle Time</p> | <p>-Philosophy Friday</p> <p>-Knowing myself</p> <p>-Setting a realistic goal</p> <p>-Planning to reach a goal</p> <p>-Persistence and perseverance</p> <p>-Circle Time</p> | <p>-Philosophy Friday</p> <p>-Knowing myself</p> <p>-Understanding my feelings</p> <p>-Recognising anxiety and worry</p> <p>-Circle Time</p> | <p>-Philosophy Friday</p> <p>-Friendships</p> <p>-Seeing things from different points of view</p> <p>-Working together</p> <p>-Managing feelings (anger)</p> <p>-Circle Time</p> | <p>-Philosophy Friday</p> <p>-Knowing myself and how I have changed this year</p> <p>-Planning to reach a goal (overcoming obstacles)</p> <p>-Making choices and learning to reflect</p> <p>-Circle Time</p> |
| <b>Enrichment / Visits</b> |   |  |   |  |  | Year 2 / 3 residential visit to Rock and River   |
| <b>Whole School Events</b> | <p>Jeans for Genes</p> <p>Harvest</p>   | <p>Anti-bullying Week</p> <p>Virtual Christmas Service</p>   |   | <p>Wilmslow Music Festival TBC</p> <p>Virtual Easter Service</p>   |  | <p>Sports Week</p> <p>Democracy Day</p> <p>Leavers' Service</p>  |

