

Class 5 Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Flight	Ancient Egyptians	Darwin	Macbeth	The Sixties	
English	Biographies and journalistic writing Short stories Poetry	Non-fiction texts and writing Descriptive writing Journalistic diaries (first person)	Diaries, narrative, report writing	Drama	Explanations, persuasive writing, poetry and story writing	
Maths	NC programme of study for Year 5 and 6	NC programme of study for Year 5 and 6	NC programme of study for Year 5 and 6	NC programme of study for Year 5 and 6	NC programme of study for Year 5 and 6	NC programme of study for Year 5 and 6
Science	The Art of Being Human (Y6 Su 1)	Forces (Y5)	Space (Y5 Aut 1)	Evolution	The Science of Sport (Y6)	Light – Crime Lab Investigation (Y6 Aut 1)
Art & Design	Inspired by da Vinci			Drawing / Painting	Clay work	Sculpture linked to Giacometti and sports week
Computing	Coding and programming using iPads and laptops / Hopscotch / Scratch E safety and social media Blogging		Online learning		Extended digital project – using a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information	
Design & Technology	Model aircraft		Bridges			
Geography	Latitude or longitude?	The weather, including extreme events. Earthquakes,	Italy – physical geography, food, culture			Local study compared to other UK location

		tsunami, hurricanes etc.				
History	A history of flight	Ancient Egypt	Linked to Evolution		The Sixties	
Music		Christmas Carols and Advent Service preparation	TBC	Preparation for performance	Performance preparation	
Languages	German - Recapping on Year 3 work plus countries and nationalities, culture in German speaking countries, my town, my house, my room my family, Christmas traditions, simple verb changes, adjective endings, basic word order changes		French - Recapping on Year 3 work plus countries and nationalities, culture in French speaking countries, my town, my house, my room my family, Christmas traditions, simple verb changes, adjectives, basic word order changes	German	French	
PE	Tag Rugby / Football	Football	Online challenges – PE with Joe,	Cricket running	Cricket Tennis (Core task 1 and 2)	
RE	<p>Christianity Expressions of worship: songs, prayers, silence, and reflection</p> <p>God as creator, sustainer, loving saviour and ruler</p> <p>Caring for the natural world and understanding God through the natural world / Stewardship</p>	<p>Christianity Understanding God through Jesus' life – miracles and parables</p> <p>Belief expressed in ritual, symbolism, artefacts, architecture</p>	<p>Celebrations and Special Days (FC) Epiphany, Easter, Pentecost, St Anne's Day</p> <p>Pesach, Rosh Hashanah, Yom Kippur, Hanukkah</p> <p>Ramadan, Eid-ul-Fitr, Eid-ul-Adha</p> <p>Diwali and Holi</p>	<p>Christianity Understanding God through Jesus' life – birth, baptism</p> <p>Birth rituals, baptism and thanksgiving. Infants and believers baptism</p> <p>Celebrations – Lent, Holy Week and Easter</p> <p>The first Easter</p>	<p>Judaism Jewish beliefs about God – God is One, Creator, he cares for all</p> <p>God's protection of his chosen people / Jewish people</p> <p>How Jews show respect for God's name and</p>	<p>Judaism The Jewish Community: synagogue (places of study and prayer), worship, ceremonies and rituals, community rules</p> <p>Jewish family life: Shabbat and the Friday</p>

	<p>God's love and the Trinity</p>	<p>Celebrations – Advent and Christmas</p> <p>Incarnation and good news</p> <p>Acts of the apostles</p>		<p>Belief in life after death</p> <p>Hope, sin, resurrection and belonging</p> <p>Faith, reconciliation, repentance and salvation</p>	<p>the Torah (the Torah given at Mt Sinai – Shavuot)</p> <p>A annual cycle of readings</p> <p>The Shema (mezuzah, tallit)</p> <p>Living in accordance with the Ten Commandments / the first four commandments / Covenant and Yahweh</p> <p>Stories from the life of Moses and Tenakh / The life of Abraham</p> <p>Jewish ideas of freedom, the exodus and Israel as a special place for Jews</p>	<p>night meal, food laws and the Jewish kitchen</p> <p>Bar / Bat Mitzvah, Brit Milah, naming ceremonies, weddings</p> <p>Pesach, Sukkot and Passover</p> <p>Objects that remind Jews of their faith: Tallit, Tefillin and Kippah</p> <p>How Jews show respect for the Torah</p> <p>Mishkan, Ark, the Temple and the role of the Rabbi</p> <p>Yom Kippur, Rosh Hashanah</p>
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						Respect for each other, truthfulness, death, judgement and forgiveness
PHSCE	<ul style="list-style-type: none"> -Philosophy Friday -Relating to everyone in my class -Knowing that I am valued at school -Understanding how it feels to start something new -Developing strategies to cope with uncomfortable feelings and calming strategies -Empathy with others -Developing social skills and working well with others -Problem solving <p>Post COVID Wellbeing and Support</p>	<ul style="list-style-type: none"> -Philosophy Friday - Understanding the impact of rumours and name calling -Recognising direct and indirect bullying -Understanding how one person can wield power over others -Encouraging others who use bullying behaviours to find a better way of expressing themselves -Managing feelings 	<ul style="list-style-type: none"> -Philosophy Friday -Understanding that all relationships are different and that different types of behaviour are appropriate -Accepting and appreciating friendship -Recognising how difference can be a barrier to friendship -Understanding the implications of pre-judging a person -Seeing a situation from another's perspective -Recognising good leadership -Working as part of a team 	<ul style="list-style-type: none"> -Philosophy Friday -Accepting myself for who I am -Recognising the difference between being proud and boasting -Recognising responses to boasting -Explaining how I feel when I make mistakes -Understanding how feelings well up and can be overwhelming 	<ul style="list-style-type: none"> -Philosophy Friday -Recognising embarrassment -Coping with loss -Understanding what do do when I want to hide my feelings from others -Helping others to feel good about themselves -Understanding that not everyone expresses their feelings in the same way 	<ul style="list-style-type: none"> -Philosophy Friday -Coping with change and loss -Over reacting and 'sore spots' -Recognising that change has a purpose -Recognising other people's anxieties -Transferring to secondary school

Enrichment / Visits					Year 5 / 6 residential visit to CMC Adventure	Sex Ed for Year 6 only
Whole School Events	Jeans for Genes Harvest	Anti-bullying Week Virtual Christmas Service	Global Week	Wilmslow Music Festival TBC Virtual Easter Service		Sports Week Democracy Day Leavers' Service