

St Anne's Fulshaw Primary School

Pupil premium grant expenditure 2015-16: Report to parents

Overview of the school

Number of pupils and pupil premium grant (PPG) received for 2015/16 financial year (7/12 allocated to 2015/16 academic year)	
Total number of pupils on roll PLASC (January 2015)	126
Total number of pupils eligible for PPG	17
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£22,440

Number of pupils and pupil premium grant (PPG) received for 2016/17 financial year (5/12 allocated to 2015/16 academic year)	
Total number of pupils on roll PLASC (January 2016)	126
Total number of pupils eligible for PPG	10
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£13,200

Total PPG allocation September 2015-August 2016: £13,090 + £5,500 = £18,590

Nature of actual support 2015-16 and intended for 2016-17

- Narrative Therapy
- Talking Partners
- Time to Talk
- Specific language gp around social situations (link to SEAL)
- Individual Reading
- Early Literacy Support (ELS)(Y1)
- Hi- Five (Y5/6)
- WRAP
- Wave 3 Maths
- 1:1 maths based on the Dyscalculia assessments
- Talking Maths
- Motor Skills United
- Speed Up
- Silver SEAL
- Memory Development Activities
- Inference 1:1 and small group work

Curriculum focus of PPG spending 2015-16 and 2016-17

- Speaking, Listening and Communication
- Literacy (inference)
- Mathematics
- Fine and Gross Motor Skills Development
- Social, Emotional and Behavioural Skill Development
- Literacy and Mathematics

Measuring the impact of PPG spending

As the pupil population at St Anne's Fulshaw fluctuates significantly throughout the year it is sometimes difficult to make a summative judgement about the impact of PPG funding on disadvantaged pupils **as a group** across one school year. While many pupils arrive at the school mid-year, they are quickly assessed and given the appropriate support.

All PPG funding supports the staffing of the interventions listed above which some or all of the pupils may access throughout the year.

At the end of July 2016 there were 14 pupils on roll who were entitled to support through the PPG. Eleven of these 14 pupils also had identified special educational needs (79%). As the number of pupils entitled to PPG support is small it is not appropriate to detail the progress and attainment of pupils in each year group in a way which may identify them publicly.

Pupils entitled to PPG are tracked extensively throughout their time at school, as are all pupils.

Pupils in Year 3 AND Year 4 are assessed against the ARE for **both years combined**. Pupils in Year 5 and Year 6 are assessed against the ARE for **both years combined**.

From their individual starting points at the school the following proportions have made expected progress and better than expected progress:

PPG only (3)	Reading Progress		Writing Progress		Maths Progress	
	EP	BEP	EP	BEP	EP	BEP
	33%	33%	33%	33%	33%	33%

PPG + SEN (11)	Reading Progress		Writing Progress		Maths Progress	
	EP	BEP	EP	BEP	EP	BEP
	100%	63%	91%	63%	82%	27%

We also track other factors such as attendance and punctuality, engagement in extra-curricular learning and attendance on residential trips and visits to ensure that all pupils are accessing every opportunity equally. The school reports progress of pupils entitled to the pupil premium to the governing body annually.