

Year B - Class 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>The Boy at the Back of the Class by Onjali Rauf</b> Writing recounts, Refugee narrative, information texts	<b>The Boy at the Back of the Class by Onjali Rauf</b> Writing recounts instructions and explanations (linked to DT)	<b>The Explorer by Katherine Rundell.</b> Writing information leaflet, journal entries, persuasive letter writing	<b>The Explorer by Katherine Rundell.</b> Narrative writing based on plane crash in rainforest.	<b>The Nowhere Emporium by Ross McKenzie</b> Descriptive writing, discussion texts  Non-chronological reports	<b>The Nowhere Emporium by Ross McKenzie</b> Comprehension , Writing twisted narrative Information texts
<b>Maths</b>	Year 4 and 5 NC Programme of Study	Year 4 and 5 NC Programme of Study	Year 4 and 5 NC Programme of Study	Year 4 and 5 NC Programme of Study	Year 4 and 5 NC Programme of Study	Year 4 and 5 NC Programme of Study
<b>Science</b>	The Art of Living	British Wildlife/ Animals Classification of living things	Forces	Evolution and inheritance	States of matter	Properties and changes of materials
<b>Art &amp; Design</b>	Artists who painted animals – Landseer and Stubbs	Pattern and tessellation		Rainforest paintings – based on Tiger by Henri Rousseau		
<b>Computing</b>	Coding and programming using iPads / Hopscotch	Blogging	Understanding networks, the internet and global communication	E safety	Extended digital project – using a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information	
<b>Design &amp; Technology</b>	Mechanical toys				Shelters- Design and build a shelter for the Aazon rainforest using only natural resources.	

<b>Geography</b>	Developing map reading skills		Link to Global Week- South America		Wilmslow compared to Malham Tarn- map work	
<b>History</b>		Local history. Victorians in Manchester and Wilmslow	South America- rainforests		Ancient Greece	
<b>Music</b>	Dinner Music	Preparation for A Victorian Christmas	TBC	TBC	Samba band	Preparation for the summer performance
<b>Languages</b>	German	German	French	French	French	French
<b>PE</b>	Netball SAQ	Dance	Netball  Gymnastics	Fencing / Judo  Tri-golf	Tennis  Swimming  Cricket	Tennis  Swimming
<b>RE</b>	<b>Christianity</b> The Bible as a basis of faith as a source of guidance  The effect of Jesus on others  The Church community and the kingdom of God The Church as a community of people; a global community of	<b>Christianity</b> Understanding God through Jesus' life: birth, parables, connection with Christmas.  Old Testament prophecies about Jesus  Celebrations and important events: Advent and Christmas	<b>Books and Texts as a Basis for Faith (FC)</b> The Bible The Torah and Talmud The Qur'an Ramayana and Mahabharata Guru Granth Sahib  How are they used in worship and a source of guidance?	<b>Christianity</b> Descriptions of God as saviour, ruler. Language, songs and stories – three in one  God's love and the Trinity  Incarnation, good news, sacrifice and reconciliation  Beliefs about Jesus: his baptism and	<b>Islam</b> Shahadah – declaration of faith – oneness of Allah – no images of Allah, characteristics seen in art and architecture  The prophet Muhammad (pbuh) as the final prophet. Other prophets – Ibrahim, Musa.	<b>Islam</b> The Five Pillars of Islam: Salah, Sawm, Zakah, Hajj  Obedience to Allah  Dress codes, traditional robes  How the Qur'an affects daily life – some of the teaching from the Hadith

	<p>people continuing the work of Jesus</p> <p>Caring for the natural world Environmental concerns</p>			<p>temptations, teachings, parables and miracles</p> <p>Easter, resurrection and ascension</p> <p>Celebrations and important events: Lent, Holy Week and Easter Baptism and confirmation Eucharist and communion</p>	<p>Revelation of Qur'an</p> <p>Roles and responsibilities of family members</p> <p>The Future, belief in the Hereafter</p> <p>The worldwide community of Muslims (Ummah)</p> <p>Zakah – during Ramadan, festival of Eid-ul-Fitr at the end of Ramadan</p> <p>Food laws - halal</p>	<p>Ka'bah No images in the mosque, mosaics, Arabic calligraphy</p> <p>Showing respect for teachers, elders, the learned and wise, concern for the poor and needy – obligatory acts of charity</p>
<b>PSHE</b>	<p><b>Health and Wellbeing</b> What makes up our identity?</p> <p>Identity; personal attributes and qualities; similarities and differences; individuality; stereotypes</p>	<p><b>Living in the Wider World</b> What decisions can people make with money?</p> <p>Money; making decisions; spending and saving</p>	<p><b>Health and Wellbeing</b> How can we help in an accident or emergency?</p> <p>Basic first aid; accidents; dealing with emergencies</p>	<p><b>Relationships</b> How can friends communicate safely?</p> <p>Friendships; relationships; becoming independent; online safety</p>	<p><b>Health and Wellbeing</b> My Happy Mind</p> <p>Drugs; alcohol; tobacco; healthy habits</p>	<p><b>Living in the Wider World</b> What jobs would we like?</p> <p>Careers; aspirations; role models; the future</p>

<b>Enrichment / Philosophy Friday</b>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Belonging and feeling welcome</li> <li>-Developing self-awareness – how am I special?</li> <li>-Understanding my feelings – recognising emotions</li> <li>-Understanding other people's feelings</li> </ul>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Recognising bullying</li> <li>-Understanding what it means to be a witness</li> <li>-Making victims of bullying feel better</li> <li>-What to do if I am not sure if bullying is happening</li> <li>-Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Knowing myself as a learner</li> <li>-Setting a realistic goal and overcoming obstacles</li> <li>-Planning to reach a goal – setting success criteria</li> <li>-Seeking help to reach my goals</li> </ul>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Knowing myself – recognising what I am good at and what I find difficult</li> <li>-Understanding my feelings (surprise, hope, disappointment and anger)</li> </ul>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Qualities of a good friend</li> <li>-Seeing something from another's point of view</li> <li>-Working together</li> <li>-Managing feelings (anger)</li> </ul>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Knowing that change can be a positive thing</li> <li>-Recognising that people go through lots of changes</li> <li>-Recognising resistance to change and its effect on behaviour</li> <li>-What to do when change is uncomfortable / scary</li> <li>-Dealing with feelings</li> </ul>
<b>Enrichment / Visits</b>	Quarry Bank Mill Visit	Manchester Art Gallery Victorian Tour			Residential trip to Malham Tarn	
<b>Whole School Events</b>	<ul style="list-style-type: none"> <li>Jeans for Genes</li> <li>National Poetry Day</li> <li>Harvest</li> </ul>	<ul style="list-style-type: none"> <li>Anti-bullying Week</li> <li>Advent Service</li> <li>Christmas Film trip to The Rex</li> </ul>	<ul style="list-style-type: none"> <li>UNICEF Day for Change</li> <li>Global Week</li> </ul>	Easter Service		<ul style="list-style-type: none"> <li>Summer performance</li> <li>Sports Week</li> <li>Democracy Day</li> <li>Fulshaw's Got Talent</li> <li>Leavers' Service</li> </ul>

