



Drug Education Policy

St Anne's Fulshaw C of E Primary School
Policy for Drug Education

Rationale

We want our children to be aware of the advantages and disadvantages of drug usage. We believe that through planned intervention we can raise awareness of crucial issues and through arranging to give the children time to think and discuss these issues, we can positively help them to become responsible human beings. Educating is not only about teachers teaching, it includes parents, support staff in our school, governors and other outside agencies. We believe in a corporate responsibility and our aim is to share the work we are trying to do with others and seek their views and help for the benefit of the children.

The school acknowledges the importance of a pastoral role in the welfare of the children. We have created within the school an ethos in which we offer support to children and parents. The school is committed to the health and safety of its members and will take action to safeguard their well-being.

Aims

The aim of drug education is to enable pupils to make healthy informed choices.

Objectives

- ◆ To provide opportunities for pupils to acquire knowledge and understanding about drugs.
- ◆ To give pupils knowledge, skills and attitudes to appreciate the benefits of a healthy life-style and relate these to their own actions both now and in the future.
- ◆ To present opportunities for pupils to learn about, and practise self-discipline.
- ◆ To enhance young people's decision-making skills.
- ◆ To enhance self-esteem in each individual to develop pupils' ability to communicate.
- ◆ To involve parents, governors and support staff in school and other outside agencies in our work.

Content and Method

The Headteacher takes overall responsibility for:-

- ◆ this policy and its implementation
- ◆ liaison with the Governing Body, Parents, LA and appropriate outside agencies
- ◆ the adequate training of staff dealing with substance misuse issues.

Drug education is provided:-

- ◆ through planned integration into the curriculum in the broader context of the teaching of health and personal and social education (and preparation for adulthood) as part of a pupil's life skills
- ◆ in a clear and honest manner that informs without encouraging drug misuse
- ◆ by the class teacher at regular intervals throughout the primary school years
- ◆ by taking into account the age and background of the children
- ◆ by children participating in discussion
- ◆ by use of certain trained experts from outside agencies e.g. School Nurse, Police and representatives from the Health Service
- ◆ involvement of whole school curriculum
- ◆ by training and support for teachers in the planning and delivery of drug education
- ◆ through regular review, evaluation and revision of policies and programmes
- ◆ use of appropriate resources
- ◆ through encouraging parents to take an interest and becoming involved
- ◆ through delivery in the context of the school as part of the community

- ♦ by having a school policy

Drug Education takes place across the different subjects of the curriculum in both explicit and implicit ways.

Science

In Science children consider health and safety issues. The subject provides opportunities to teach children to assess evidence and draw conclusions. There is a focus on "Healthy Living".

KEY STAGE 1 "about the role of drugs as medicines"

KEY STAGE 2 "that tobacco, alcohol and other drugs can have harmful effects"

English

Literacy can provide opportunities for pupils to:-

- ♦ explore relevant issues through literature
- ♦ develop communication skills, for example in formulating, clarifying and expressing ideas and arguments
- ♦ make considered use of reference materials.

Religious Education

RE can provide opportunities for pupils to:-

- ♦ develop their understanding of moral issues
- ♦ develop the skills to express their own views clearly
- ♦ consider the individual, social and moral consequences of actions.

Design Technology

D T can provide opportunities for pupils to:-

- ♦ develop awareness of safety, hazards and risks (for example through the safe handling of volatile materials, including solvents and glues)
- ♦ use information sources to assess the risk of unfamiliar materials
- ♦ take responsibility for the consequences of their actions for themselves and others.

Physical Education

PE can provide opportunities for pupils to:-

- ♦ develop positive attitudes towards health and the body
- ♦ develop safety awareness.

Continuity and Progression

Planning for continuity and progression is achieved throughout the school by:

- ♦ whole staff agreement of the policy
- ♦ availability of PSHCE Co-ordinator to assist in any drug related problem
- ♦ liaison with Wilmslow High School, PCSO and other agencies such as Catch 22

Equal Opportunities

We aim to allow all children:-

- ♦ equal access to teaching experiences
- ♦ equal access to resources
- ♦ time to give points of view and share understanding
- ♦ adult listening space.

Assessment

To assess whether understanding and learning has taken place we have resolved to:-

- ◆ question children in class, small groups or individuals
- ◆ read and observe children's writing and drawing.

Special Educational Needs

Every effort will be made by staff to ensure that children with learning difficulties will receive more help than others in understanding what sorts of behaviours are and are not acceptable and desirable, in resisting peer-group pressure and developing the confidence and skills to resist drugs.

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