

Class 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	The Great Plague and The Great Fire of London	Antarctica	Africa	Wonderful Weather	Chocolate – A Sweet Journey	Seaside
English	Featured author: Julia Donaldson / 'Jack and the Flumflum Tree'	Letter writing Diary entries Shackleton biographies Recounts	Traditional Tales Volcano non-chronological reports	Writing instructions and explanatory descriptions	Poetry Information texts	Play scripts – 'Punch and Judy' theme Persuasive texts
Maths	NC programme of study for Year 2 and 3	NC programme of study for Year 2 and 3	NC programme of study for Year 2 and 3	NC programme of study for Year 2 and 3	NC programme of study for Year 2 and 3	NC programme of study for Year 2 and 3
Science	The Senses, including sound (Y1 Aut 1)	Plants – What's Growing in Our Garden? (Y1 Sum 2)	Plants cont – Ready, Steady, Grow! (Y2 Sum 1)	Wonderful Weather (Y1 Sum 1)	Let's Build (materials) (Y1 Spr 1)	Rocks and Fossils (Y3 Spr 1)
Art & Design	Creating pictures of the Great Fire of London	Pencil drawing and marbling	Printing	Exploring weather themed drawings and paintings	Designing chocolate wrappers	Digital media
Computing	Coding and programming using iPads / Move the Turtle	Blogging	Uses of technology beyond the school environment	E safety	Extended digital project – creating, storing, retrieving and editing information	
Design & Technology	Designing and making Tudor houses	Sewing – Christmas cards	Making volcanoes!	Using nets to make octagonal wind towers	Designing and making chocolate wrappers	Puppets: papier mache head and material glove body
Geography			Global study – linked to global week - Africa	Climatic zones / UK weather patterns /	Where is chocolate grown? Fair Trade, food	Comparing two seaside towns

				forecasting / different types of weather	miles and carbon footprints	
History	National events: The Great Fire of London and The Plague	Shackleton's Antarctic Adventures			How has the production of chocolate changed over time?	Seaside – what were holidays like in the past?
Music	'London's Burning / Britten's Storm'	Nativity – 'Stable Story'– Y2 Christmas Carols and Advent Service preparation – Y3	TBC	Big Sing preparation Y2 Music Festival preparation Y3	TBC	Preparation for the summer show
Languages (Year 3 only)	German – alphabet, phonics, numbers, greetings, classroom instructions, colours, stories, Christmas		German TBC		German TBC	
PE	Outdoor athletics / Invasion games	Dance (Core Task-Round The Clock)/ Tag Rugby/Football	Netball (Core task-Three Touch Ball) Gymnastics (Core task-Balancing Act or Partner Work)	Fencing/Judo Tri-Golf	Cricket Tennis (Core task-Striking and Fielding)	Badminton Rounders
RE	Christianity Worship – Prayer God as Creator / Caring for the natural world / God's love in creation	Christianity Giving and receiving at Christmas Belief in God as a loving father	Christianity The Church Building and Use of Symbols The Church as a community of people	Christianity How do we worship? Prayer, singing, reading the Bible Local Church customs	Christianity Reading the Bible Different genres in the Bible Values personified in Biblical figures:	Hinduism (FC) The importance of family – the world as one family, respect for mother and Mother Earth

	<p>Celebrations – Harvest</p> <p>Courage – right and wrong and the two greatest commandments</p>	<p>Celebrations – Christmas</p> <p>Special people in Christianity – Jesus and Mary</p>	<p>People with a special role – ministers, vicars, priests</p> <p>Introduction to the Eucharist</p> <p>Thanksgiving</p>	<p>Belief in life after death</p> <p>Celebrations – Easter</p> <p>Resurrection</p>	<p>courage, honesty, love, service, wisdom and justice</p> <p>Special people in Christianity – David and Noah</p>	<p>Worship in the home (puja) and festivals:</p> <p>-Holi</p> <p>-Raksha Bandhan (religious and secular)</p>
PHSCE	<p>-Philosophy Friday</p> <p>-Belonging to a community</p> <p>-Developing self-awareness</p> <p>-Managing feelings</p> <p>-Understanding other people's feelings</p> <p>-Making choices</p> <p>-Circle Time</p>	<p>-Philosophy Friday</p> <p>-Recognising bullying</p> <p>-Developing empathy</p> <p>-Developing responses to bullying</p> <p>-Circle Time</p>	<p>-Philosophy Friday</p> <p>-Knowing myself</p> <p>-Setting a realistic goal</p> <p>-Planning to reach a goal</p> <p>-Persistence and perseverance</p> <p>-Circle Time</p>	<p>-Philosophy Friday</p> <p>-Knowing myself</p> <p>-Understanding my feelings</p> <p>-Recognising anxiety and worry</p> <p>-Circle Time</p>	<p>-Philosophy Friday</p> <p>-Friendships</p> <p>-Seeing things from different points of view</p> <p>-Working together</p> <p>-Managing feelings (anger)</p> <p>-Circle Time</p>	<p>-Philosophy Friday</p> <p>-Knowing myself and how I have changed this year</p> <p>-Planning to reach a goal (overcoming obstacles)</p> <p>-Making choices and learning to reflect</p> <p>-Circle Time</p>
Enrichment / Visits		The Christmas Tree Festival	Tesco	Big Sing Local ICT walk	Residential trip to Tattenhall OEC for Y2 pupils only	
Whole School Events	Jeans for Genes Harvest	Science Week Operation Christmas Child Anti-bullying Week	UNICEF Day for Change Theatre trip to see Treasure Island	Global Week Big Sing / Wilmslow Music Festival Easter Service		Sports Week Democracy Day Leavers' Service

		Theatre Trip to see The Snowman				
		Christmas Service				