

St Anne's Fulshaw Primary School

Pupil premium grant expenditure 2016-17: Report to Governors

Overview of the school

Number of pupils and pupil premium grant (PPG) received for 2016/17 financial year (7/12 allocated to 2016/17 academic year)	
Total number of pupils on roll PLASC (January 2016)	126
Total number of pupils eligible for PPG	17 x E6 FSM / 2 x E6 Service / 2 x LAC
Amount of PPG received per pupil	£1,320 FSM / £300 Ever 6 Service / £variable LAC
Total amount of PPG received	£22,960

Number of pupils and pupil premium grant (PPG) received for 2017/18 financial year (5/12 allocated to 2016/17 academic year)	
Total number of pupils on roll PLASC (January 2017)	123
Total number of pupils eligible for PPG	9 x E6 FSM / 1 x E6 Service / 4 x LAC / 1 x post-LAC
Amount of PPG received per pupil	£1,320 FSM / £300 Ever 6 Service / £variable LAC / £1,900 post-LAC
Total amount of PPG received	£18,748

Total PPG allocation September 2016-August 2017: £13,393 + £7,811 = £21,204

Nature of actual support 2016-17 and intended for 2017-18

- Narrative Therapy
- Talking Partners
- Time to Talk
- Specific language gp around social situations (link to SEAL)
- Individual Reading
- Early Literacy Support (Y1)
- Hi- Five (Y5/6)
- WRAP
- Wave 3 Maths
- 1:1 maths based on the Dyscalculia assessments
- Talking Maths
- Motor Skills United
- Speed Up Handwriting
- Silver SEAL
- Memory Development Activities
- Inference 1:1 and small group work
- Resilient Classrooms and Cool Connections support groups (EHS)

Curriculum focus of PPG spending 2016-17 and 2017-18

- Speaking, Listening and Communication
- Literacy (inference)
- Mathematics
- Fine and Gross Motor Skills Development
- Social, Emotional and Behavioural Skill Development
- Literacy and Mathematics

Measuring the impact of PPG spending

As the pupil population at St Anne's Fulshaw fluctuates significantly throughout the year it is sometimes difficult to make a summative judgement about the impact of PPG funding on disadvantaged pupils **as a group** across one school year. With many pupils who have complex and challenging needs arriving at the school mid-year, support has to remain flexible in order to have the capacity to meet the needs of this cohort.

All PPG funding supports the staffing of the interventions listed above which some or all of the pupils may access throughout the year. Increasingly, PPG is used to fund social and emotional 1:1 and small group support for pupils.

At the end of July 2017 there were 12 pupils on roll who were entitled to support through the PPG:

1 x post-LAC

3 x LAC

1 x E6 Service Child

7 x E6 FSM

Of these pupils, 8 had special educational needs and/or disabilities (67%). Four pupils joined the school at a different time to the usual starting point (33%). As the number of pupils entitled to PPG support in each cohort is small, it is not appropriate to detail the progress and attainment of pupils in each year group in a way which may identify them publicly.

Pupils entitled to PPG are tracked extensively throughout their time at school, as are all pupils.

Pupils in Year 3 and Year 4 are assessed against the age related expectations for **both years combined** in reading and writing, and in their own year group for maths. Pupils in Year 5 and Year 6 are assessed against the age related expectations for **both years combined** in reading and writing, and in their own year group for maths.

PPG only (4)	Reading Attainment		Writing Attainment		Maths Attainment	
	Expected	Exceeding	Expected	Exceeding	Expected	Exceeding
	50%	0%	50%	0%	75%	25%

PPG + SEN (8)	Reading Attainment		Writing Attainment		Maths Attainment	
	Expected	Exceeding	Expected	Exceeding	Expected	Exceeding
	38%	0%	13%	0%	25%	0%

We also track other factors such as attendance and punctuality, engagement in extra-curricular learning and attendance on residential trips and visits to ensure that all pupils are accessing every opportunity equally. The school reports progress of pupils entitled to the pupil premium to the governing body annually.