

<b>Class 4</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Theme</b>	<b>Vikings</b>		<b>Africa</b>		<b>Local study Wilmslow</b>	<b>Wilmslow compared to Chester</b>
<b>English</b>	Featured author: Lynne Cherry narrative texts focusing on characterisation	Instructions and explanations – imperative verbs and pronouns  Travel writing, recounts, use of commas and embedded clauses	Stories about imaginary worlds / recounts and non- chronological reports	Non-fiction reports and journalistic writing / humorous poetry	Plays and dialogue- focus on Roald Dahl/ Persuasive writing	Shape poetry
<b>Maths</b>	NC programme of study for Year 4 and 5	NC programme of study for Year 4 and 5	NC programme of study for Year 4 and 5	NC programme of study for Year 4 and 5	NC programme of study for Year 4 and 5	NC programme of study for Year 4 and 5
<b>Science</b>	Animals (including humans) - Teeth (Y4 Su 1)	Space (Y5 Aut 1)	Electric Celebrations (y6 Aut 2)	Help Our Habitats (Y4 Su 2)	The Art of Being Human (linked to Sports Week) (Y6 Su 1)	Light – Crime Lab Investigation (Y6 Aut 1)
<b>Art &amp; Design</b>	Henri Rousseau 'Surprise' (jungle) painting focusing on texture and shade	Printing – repeating patterns and Christmas designs	Textiles: Design and make a printed cushion cover		Water colour paintings of local area	Digital Media
<b>Computing</b>	Coding and programming using iPads / Hopscotch	Blogging	Understanding networks, the internet and global communication	E safety	Extended digital project – using a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information	
<b>Design &amp; Technology</b>	Sewing – designing and making Viking pouches and purses		Reclaimed materials		Food & Nutrition- Biscuits	

<b>Geography</b>	The World – longitude, latitude, time zones and biomes	Extreme weather / earthquakes tsunami / volcanoes (global focus)	Link to Global Week: Africa			Local study compared to other UK location
<b>History</b>	Vikings – what was life like before the Viking invasion / settlements / King Alfred / Viking life / the end of the Viking era			Baghdad / Benin / Mayan civilisations	Local history project	
<b>Music</b>	Viking Rock / Grieg	Christmas Carols and Advent Service preparation	TBC	Music Festival preparation	TBC	Preparation for end of term play
<b>Languages</b>	German - Recapping on Year 3 work plus countries and nationalities, culture in German speaking countries, my town, my house, my room my family, Christmas traditions, simple verb changes, adjective endings, basic word order changes		French - Recapping on Year 3 work plus countries and nationalities, culture in French speaking countries, my town, my house, my room my family, Christmas traditions, simple verb changes, adjectives, basic word order changes		German	French
<b>PE</b>	Dance/(Core task- Indian Delight) Tag Rugby/Football	Indoor athletics (Core tasks- Furthest five, Pass on the baton and Take aim)/Hockey	Netball (Core task-On the Attack and Run the loop) Gymnastics (Core task- Partner Work/Acrobatic Gymnastics)	Fencing/Judo Tri-Golf	Cricket/Tennis Swimming	Badminton Rounders

<p><b>RE</b></p>	<p><b>Christianity</b> Expressions of worship: songs, prayers, silence, and reflection</p> <p>God as creator, sustainer, loving saviour and ruler</p> <p>Caring for the natural world and understanding God through the natural world / Stewardship</p> <p>God's love and the Trinity</p>	<p><b>Christianity</b> Understanding God through Jesus' life – miracles and parables</p> <p>Belief expressed in ritual, symbolism, artefacts, architecture</p> <p>Celebrations – Advent and Christmas</p> <p>Incarnation and good news</p> <p>Acts of the apostles</p>	<p><b>Celebrations and Special Days (FC)</b> Christmas, Easter, Pentecost, St Anne's Day</p> <p>Pesach, Rosh Hashanah, Yom Kippur, Hanukkah</p> <p>Ramadan, Eid-ul-Fitr, Eid-ul-Adha</p> <p>Diwali and Holi</p>	<p><b>Christianity</b> Understanding God through Jesus' life – birth, baptism</p> <p>Birth rituals, baptism and thanksgiving. Infants and believers baptism</p> <p>Celebrations – Lent, Holy Week and Easter</p> <p>The first Easter</p> <p>Belief in life after death</p> <p>Hope, sin, resurrection and belonging</p> <p>Faith, reconciliation, repentance and salvation</p>	<p><b>Judaism</b> Jewish beliefs about God – God is One, Creator, he cares for all</p> <p>God's protection of his chosen people / Jewish people</p> <p>How Jews show respect for God's name and the Torah (the Torah given at Mt Sinai – Shavuot)</p> <p>A annual cycle of readings</p> <p>The Shema (mezuzah, tallit)</p> <p>Living in accordance with the Ten Commandments / the first four commandments / Covenant and Yahweh</p> <p>Stories from the life of Moses and</p>	<p><b>Judaism</b> The Jewish Community: synagogue (places of study and prayer), worship, ceremonies and rituals, community rules</p> <p>Jewish family life: Shabbat and the Friday night meal, food laws and the Jewish kitchen</p> <p>Bar / Bat Mitzvah, Brit Milah, naming ceremonies, weddings</p> <p>Pesach, Sukkot and Passover</p> <p>Objects that remind Jews of their faith: Tallit, Tefillin and Kippah</p> <p>How Jews show respect for the Torah</p>
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<b>PHSCE</b>	-Philosophy Friday -Belonging and feeling welcome -Developing self-awareness – how am I special? -Understanding my feelings – recognising emotions -Understanding other people's feelings	-Philosophy Friday -Recognising bullying -Understanding what it means to be a witness -Making victims of bullying feel better -What to do if I am not sure if bullying is happening -Problem solving	-Philosophy Friday -Knowing myself as a learner -Setting a realistic goal and overcoming obstacles -Planning to reach a goal – setting success criteria -Seeking help to reach my goals	-Philosophy Friday -Knowing myself – recognising what I am good at and what I find difficult -Understanding my feelings (surprise, hope, disappointment and anger)	-Philosophy Friday -Qualities of a good friend -Seeing something from another's point of view -Working together -Managing feelings (anger)	-Philosophy Friday -Knowing that change can be a positive thing -Recognising that people go through lots of changes -Recognising resistance to change and its effect on behaviour -What to do when change is uncomfortable / scary -Dealing with feelings
<b>Enrichment / Visits</b>	Daresbury Laboratory Dark Matter / Planetarium				Local library- looking at facilities and local maps	Chester

<b>Whole School Events</b>	Jeans for Genes Harvest	Science Week Operation Christmas Child Anti-bullying Week Theatre Trip to see The Snowman Christmas Service	UNICEF Day for Change Theatre trip to see The Borrowers	Global Week Wilmslow Music Festival Easter Service	Residential visit to CMC Pensarn Harbour for Y5 pupils	Sports Week Democracy Day Leavers' Service End of term play
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