



PSHE and Citizenship Policy

St Anne's Fulshaw CE Primary School
PSHE and Citizenship Policy

Personal, social and health education and citizenship provides the children with the knowledge, skills and understanding they need to lead confident, healthy independent lives and to become informed, active and responsible citizens. This policy encompasses all aspects of 'Every Child Matters.'

All staff and governors are involved in the development of the policy and its reviews.

Aims

- To make all children feel welcomed and valued and to provide equal and inclusive opportunities for all.
- To build confidence and self esteem through a caring and secure community.
- To be sensitive to the needs of others.
- To develop tolerance through knowledge and understanding of similarities and differences.
- To develop the intellectual skills necessary for self expression and creativity.
- To develop lively and enquiring minds through promoting a healthy and happy lifestyle.
- To be sensitive and supportive to the people in our community.

Objective

We believe that PSHE and Citizenship should enable children to become healthier, more independent and more responsible members of society. We wish them to be able to play positive role in contributing to the life of the school and of the wider community. In doing this they will have developed their own sense of worth. They will learn how society is organised and governed and have experienced the process of democracy through participation in classroom management. They will have learned about both their rights and their responsibilities and about what it means to be a member of a diverse multicultural society.

Curriculum opportunities

We teach PSHE and Citizenship in the Foundation Stage as an integral part of our topic work. We relate the PSHE and Citizenship aspects of the children's work to the objectives set out in the Curriculum Guidance for the Foundation Stage (Early Learning Goals – ELG). We match the aim of developing a child's personal, social and emotional development as set out in the ELG's. We also support citizenship education in the Foundation Stage when children are taught about Understanding of the World. We follow the SEAL themes alongside the rest of the school. Silver Seal is used as a resource to give pupils who may have more significant social and emotional difficulties intensive 1:1 support.

In KS1 the children learn about themselves as developing individuals and as members of their various communities. They learn the basic rules for keeping themselves healthy and safe and for behaving well. They have the opportunities to show that they can take some responsibilities for themselves and their environment. They begin to learn about their own and other people's feelings and are beginning to become aware of the views, needs and rights of other children and adults. As members of a class and school community, they learn social skills such as how to share, take turns, play, help others, resolve simple arguments and to resist bullying. They begin to take part in the active life of the school and its neighbourhood.

In KS2 the children learn about themselves as growing and changing individuals with their own experiences and ideas, and as members of their communities. They become more mature, independent and self confident. They learn about the wider world and the interdependence of the communities within it. They develop their sense of social

justice and moral responsibility and begin to understand how their behaviour can affect local, national or global issues. They learn to take part more fully in school and community activities. As they begin to develop into young adults, they face the changes of puberty and transfer to secondary school with support and encouragement of the school. They learn how to make more confident and informed choices about their health and environment; to take more responsibility, individually and in a group, for their own learning; and to resist bullying.

Children have opportunities to develop their PSHCE skills through weekly assemblies linked to the SEAL theme and through the role of buddies and playground leaders.

Teaching and Learning approaches

The PSHE and citizenship curriculum is delivered throughout the school in a variety of ways. It is delivered primarily using the SEAL resources and each year group follow the same themes across the year.

The teaching of Citizenship involves a range of teaching and learning activities, including group work, collaborative learning, circle time, debate, discussion, role play and the use of outside agencies.

Circle Time activities are central to teaching to the moral and social elements of PSHE and Citizenship. It extends the teacher's role to that of facilitator, enabling the children to learn about themselves and their interactions with others.

Specific issues may be dealt with as they occur. These may include bereavement, divorce, friendship issues and world affairs. Our personal knowledge of the children and their families allows us to recognise and deal with such problems as they arise.

Citizenship is modelled to the children by the positive ethos within the school. This includes the work of the mid day supervisors, in the playground, the work of the playground leaders, topics covered in assemblies and through extra curricular activities.

Where visitors are used to support and extend classroom teaching, they complement the school's scheme of work and the teacher retains overall responsibility.

PSHE and citizenship and children with additional needs.

We teach PSHE and Citizenship to all children regardless of their ability. At St Anne's Fulshaw CE Primary School we provide learning opportunities matched to the individual needs of all children with differing learning styles. When teaching PSHE and Citizenship, teachers take into account the needs of all the children, their life experiences and any issues that need to be handled sensitively.

For more able children teachers will provide additional opportunities to take responsibility, develop leadership skills and to think creatively.

Monitoring, assessment, evaluation and reporting to parents.

Teachers are expected to make regular assessments of the children's progress of the children's progress in PSHE and Citizenship. Assessment should be participatory, addressing progress in pupils' skills and actions as well as knowledge and understanding. Many of these skills may be assessed in context with other subjects.

Parents are informed of their child's progress through the school's reporting system. This may be in written reports or through face to face contact during Parents' Evening meetings.

The coordinator will monitor the planning of and learning in PSHE and citizenship.

10. Policy review date

26.09.17