



PE Policy

St Anne's Fulshaw C of E Primary School **Physical Education Policy**

Policy Statement

The staff and governors at St Anne's Fulshaw C of E Primary School believe that a high-quality physical education curriculum inspires all children to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for children to become physically confident in a way that supports their health and fitness. All children should be given the opportunity to compete in sport and other activities, as this is essential to build character, and helps to embed values such as fairness and respect.

Aims

- To ensure that all children are physically active for sustained periods of time
- To master basic movement in KS1 and to develop these skills into KS2
- To perform dances with simple movement patterns in KS1 and to perform a range of movements patterns in KS2
- To develop simple tactics and participate in team games in KS1 and to play competitive games in KS2
- To develop competence to excel in a broad range of activities
- In KS2 to compare their performances with previous ones and demonstrate improvement to achieve their personal best
- To encourage all children to lead healthy, active lives

Staffing / Staff development

Each class teacher is responsible for the teaching of PE with their own class, with the support of outside coaches and agencies at times, e.g. hockey. The subject leader may identify specific areas for development through their system of monitoring teaching and learning, or the class teacher may request support in identified areas. It is the subject leader's responsibility to source and arrange the necessary CPD to support improvement and development in their subject area, with support from the MSSP (Macclesfield School Sport Partnership).

Entitlement

All pupils should be experiencing a minimum of two hours of high quality physical activity every week during curriculum time, and have access to a range of different sporting activities through out of hours learning, organised by the school or by local clubs.

Pupils have opportunities to compete in intra and inter school competitions. Through this, they compete against other schools in Wilmslow and the surrounding area through the (MSSP) The Macclesfield School Sport Partnership.

Safe practice

Each teacher is responsible for ensuring that measures are taken in every lesson to safeguard pupils. St Anne's Fulshaw C of E Primary School has adopted the LA's Health and Safety risk assessment advice for physical education. There is a strict safety code of conduct set out by the Leisure Centre when children go swimming. St Anne's Fulshaw C of E Primary School has adopted the LA's Health and Safety Guidance Note for swimming.

The school's First Aid qualified staff are known to all staff. In the case of an emergency on the playground or in the hall then school's First Aiders are sent for to advise and assist. Each class teacher has access to First Aid boxes.

Because of the very vigorous nature of Physical Education, all the participants need to change out of their everyday uniform into appropriate clean clothing that provides freedom of movement and when necessary, some protection from the weather. A letter is released to parents of all new entrants to school detailing what is suitable to wear. All clothing must be clearly name tagged and kept in a suitable Physical Education bag.

No jewellery or watches of any description must be worn. Hair should not be falling over a child's face whilst taking part in PE and should be tied back. If stud earrings cannot be removed (recently pierced), then they must not be taped (under new guidelines) and the teacher must adapt the lesson accordingly to ensure complete safety.

Indoor green PE shirt
 black
 white/grey socks
 training shoes/pumps

Outdoor green PE shirt
 black shorts
 white/grey socks
 training shoes/pumps
 black jogging bottoms and sweatshirt/fleece
 (dependent on the weather)
 specialised kit to be specified (dependent on the activity)
 e.g. shin pads, gloves, hat etc.
 school tracksuits (optional)

Cross curricular links

Cross curricular links are made with other subjects in schemes of work, if a link can be made. Engagement in physical activity has been shown to improve levels of attainment and achievement in other curriculum areas, and therefore all children will be encouraged to be active wherever possible.

Equal opportunities and inclusion

Appropriate access to physical education is an entitlement of all pupils. All children will be given equal access to physical education opportunities, regardless of ability, race or gender.

However, all children have needs that are individual, special and ever changing. Appropriate levels of support will be given to children who are experiencing difficulties in PE.

Classes contain children of mixed ability, so structured activities are planned to ensure success for all. In all sessions, activities are simplified for the less able and made more challenging for the more able. The objectives of the lesson may be the same, although the expectation of what individual children can achieve will be different.

Equipment and resources

Indoor facilities include a parquet floor, which is used for gymnastics, dance and games.

Outdoors, there are facilities to accommodate activities on both grass and hard play areas. There are temporary markings for netball, football and rounders. There is

also fixed play equipment with appropriate safe landing areas and a covered area for Class One to undertake 'large play' in all weathers.

Swimming takes place at the Leisure Centre.

Specialised equipment is required for each of the areas of Physical Education. Outdoor games equipment is stored in the shed outside the building. Some larger gym equipment is stored in the school hall. Large equipment is annually checked by an LA approved company and any unsafe equipment is replaced or taken out of use.

Leadership and management roles

The subject leader is responsible for ensuring that the PE curriculum is delivered effectively and leads other staff members through the process by:

- demonstrating a high level of knowledge and understanding
- target setting and making expectations explicit
- teaching and managing pupil learning
- monitoring, assessing and evaluating the PE and school sports curriculum
- monitoring pupil achievement
- developing relationships with parents and the wider community
- managing and developing their own performance and development
- managing and developing staff and other adults
- managing resources effectively
- demonstrating strategic leadership

Monitoring and evaluating provision

Pupil progress is monitored against the expectations in the new National Curriculum. The Core Tasks are used for planning and assessing pupil progress.

The subject leader monitors and supports planning, and undertakes lesson observations throughout the year to ensure a high quality of delivery and accurate coverage. Progress in school sport is monitored and evaluated at the end of every year against the School Games Mark.

Reviewed April 2018