

Class 3 Year C	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Who lives in a place like this?	Rampaging Romans	Global – America	Terrific Tudors	Savage Stone Age	Our world and space
English	<p>Jack and the beanstalk. Jim and the beanstalk. Trust me, Jack's beanstalk stinks. Jack and the baked beanstalk. Kate and the beanstalk. Jack and the jelly beanstalk.</p> <p>Grandad's island</p> <p>Brochure: Why people should visit Wilmslow</p> <p>Wanted Poster - Character description of the giant. Narrative - Different ending for the story Retelling of the story. Instructions of how to trap a giant Narrative - alternative story Setting description –</p>	<p>George's Marvellous Medicine</p> <p>Non-chronological report on the Romans</p> <p>Letter – Persuading a supermarket to stock George's Marvellous Medicine Description – medicine, warning, what happens when you drink it? Character description - George Instructions – what to do when someone drinks the medicine by accident Narrative- Story told from Grandma's point of view</p>	<p>Peace at last The magic paintbrush</p> <p>Retelling of the story Letter with instructions – how to get a good night's sleep? Setting description – of your house at night Narrative – write a dream that Mr Bear might have had Narrative – story from Mr Bear's point of view Narrative – Story in 1st person, you were given the brush etc. Narrative – improved version of the story Retelling – changing certain aspects of the story.</p>	<p>The secret diary of Thomas Snoop, Tudor boy spy</p> <p>Henry V111</p> <p>Advert/persuasive text – wife for Henry V111 Non-chronological – what was life like for the Tudors? Setting description – Tudor banqueting hall Narrative – Story about character plotting treason against the king.</p>	<p>Stone Age Boy Cave Baby</p> <p>Instructions – How to wash a woolly mammoth. How to survive in the stone age? Setting description – outside before spotting the cave Postcard – about men fishing Retelling - stone age bpy Narrative - Cave baby retelling Comic strip - boy meets Om, what characters are thinking/feeling? Letter – what is it like being at stone age camp? Narrative - imagine you went on an adventure with a woolly mammoth.</p>	<p>Dr Xargle's book of Earthlets</p> <p>Alien landing</p> <p>The way back home</p> <p>Under the sea</p> <p>Narrative-write next series of Dr Xargle. Explanation - how to use ... equipment Narrative – continue the story Retelling – the way back home Non-fiction – sea animals information booklet</p>

	climb up the beanstalk and find a different setting Narrative- Independent portal story Retelling - Guy Fawkes Letter – from Grandad at the end of the story. Retelling – Story from Syd's point of view Character description – Grandad	Diary entry – how was Grandma feeling Instructions – How to trap Father Christmas				
Maths	Place Value. Addition and subtraction.	Multiplication and division Pictograms	Fractions Money	Measurement: length, mass and capacity	Shape Time	Lines and angles Recapping
Science	Habitats: Animal Life Cycles	Animals and Humans: Our Pets Healthy Animals	Materials Matter	Artful Flowers, Fruits and Seed		Light and Shadows
Art	Optical illusion artwork	Roman mosaics	Related to Global Week		Andy Warhol inspired artwork	Andy Warhol inspired artwork
Computing	Coding and Programming – moving the turtle	Blogging	Uses of technology beyond the school environment	E safety	Extended digital project – creating, storing, retrieving and editing information	
D&T		Christmas crafting	Linked to Global Week	Tudor houses/ clay roses		

Geography	Placing where we live on a map, where we would like to go and where London is.		Linked to Global week			
History		Why did the Romans invade Britain? Placing it on a timeline. Finding out about Roman life.		Who were the Tudors? Henry VIII Tudor life rich and poor.	When was the stone age? What were cave men really like? What would it have been like to live in those times?	Significant person then and now in space.
Music	Peter and the Wolf Carnival of the Animals Composition, dynamics, pitch and tempo using percussion	Prep for Christmas show/service	TBC	Prep for Big Sing	TBC	Prep for performance
Languages (Y3)	German	German	German	German	French	French
PE	Outdoor Athletics/Invasion games	Dance (Core task/round the clock). Tag rugby/football.	Netball (Core task – three touch ball). Gymnastics (Core task – balancing act or partner work).	Fencing/judo/tri golf.	Cricket Tennis	Badminton Rounders
RE	Christianity Expressions of worship: music , dance and drama Jesus' teaching – the two greatest	Christianity The Church community – global, national and local community	Christianity Beliefs about Jesus – birth, disciples, teachings, miracles, death and resurrection.	Christianity Following the examples of Jesus and other Christians Forgiveness, love and respect	Islam Islamic beliefs in God, Allah – the Islamic name for the one true God; creator; provider; 99 names	Islam Daily worship (Salah) and the importance of prayer, cleanliness before prayer (wudu)

	<p>commandments and parables</p> <p>Celebrations – Harvest</p>	<p>Continuing the work of Jesus – contemporary Christian leaders</p> <p>Celebrations – Advent and Christmas</p>	<p>One who changes lives</p> <p>Beliefs in God – one who has authority</p>	<p>Working with Christian organisations – personal responsibility</p>	<p>Messengers of Allah</p> <p>Islamic belief in angels (everyone has two angels watching over them)</p> <p>Family life, the naming of a child</p> <p>Celebrations, festivals and special events; Eid-ul-Fitr</p>	<p>Wearing specific clothing, respect for each other and oneself</p> <p>Showing respect and kindness towards guests, honesty, good manners, following the example of Muhammad (pbuh)</p> <p>Prophethood</p> <p>Dhikr</p> <p>Tawhid</p>
PHSCE	<p>Philosophy Friday</p> <p>Belonging to a community.</p> <p>Developing self-awareness.</p> <p>Managing feelings.</p> <p>Understanding other people's feelings.</p> <p>Making choices.</p>	<p>Philosophy Friday</p> <p>Recognising bullying.</p> <p>Developing empathy.</p> <p>Developing responses to bullying.</p>	<p>Philosophy Friday</p> <p>Knowing myself.</p> <p>Setting a realistic goal.</p> <p>Planning to reach a goal.</p> <p>Persistence and perseverance.</p>	<p>Philosophy Friday</p> <p>Knowing myself.</p> <p>Understanding my feelings.</p> <p>Recognising anxiety and worry.</p>	<p>Philosophy Friday</p> <p>Friendships.</p> <p>Seeing things from different points of view.</p> <p>Working together.</p> <p>Managing feelings (anger).</p>	<p>Philosophy Friday</p> <p>Knowing myself and how I have changed this year.</p> <p>Planning to reach a goal (overcoming obstacles)</p> <p>Making choices and learning to reflect.</p>
Enrichment/visits					Residential to Rock and River	Olympics themed fortnight

Whole school events	Jeans for Genes Harvest Science Week Chester Zoo Trip	The Toy Appeal Anti-bullying week Advent Service / Nativity	UNICEF day for change Theatre trip to see The Prince and the Pauper	Global Week Big Sing/ Wilmslow Music Festival Easter Service		Sports Week Democracy day Fulshaw's Got Talent Leavers' service
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