

Class 4 Year C	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>WWII</b>		<b>Canada</b>	<b>Mountains</b>	<b>Anglo-Saxons</b>	
<b>English</b>	How to Train Your Dragon – fantasy stories  Daily poetry  Writing instructions	Biography- Culminating in writing our own biography of our lives so far. Poetry- Images	Short Spooky Stories  Argument and debate  Persuasive writing	Non-fiction writing linked to Spanish projects	Invitations, reports , news feeds, and interviews related to the battle between Beowulf and Grendel  Comprehension	
<b>Maths</b>	Maths Curriculum for Years 4 and 5	Maths Curriculum for Years 4 and 5	Maths Curriculum for Years 4 and 5	Maths Curriculum for Years 4 and 5	Maths Curriculum for Years 4 and 5	Maths Curriculum for Years 4 and 5
<b>Science</b>	Animals- human digestion, teeth and diet	It's Electric	Music Festival Materials	Sound: Listen Up!	States of Matter Scientists	The Art of Being Human
<b>Art &amp; Design</b>	Blitz pictures					
<b>Computing</b>	Coding and programming using iPads / Hopscotch Word processing	Blogging	Understanding networks, the internet and global communication	E safety	Extended digital project – using a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information	
<b>Design &amp; Technology</b>		Bridges		Bread – sampling and analysing	Bread – the science of making	Anglo-Saxon Shelters
<b>Geography</b>	UK geography- counties and regional differences.		Canada	Mountains	Rivers	
<b>History</b>	WWII - The Home Front. Looking at the war through a child's eyes					Anglo-Saxon life and the invasion

						by the Vikings and Danes
<b>Music</b>	<p>Folk Music</p> <p>Mumford &amp; Sons Ed Sheeran The Corrs Nancy Kerr &amp; James Fagan</p> <p>Instruments Structure Musical History</p> <p>Listen to music from around the British Isles and analyse musical elements.</p>	Preparation for the junior advent service	TBC	Preparation for the Music Festival	TBC	Preparation for summer performance
<b>PE</b>	Tag Rugby Dance	Hockey and indoor athletics	Gymnastics Netball	Judo or fencing Tri golf	Swimming Tennis Cricket	Swimming Badminton Rounders
<b>RE</b>	<p><b>Christianity</b> The Beatitudes</p> <p>Following the example of Jesus and other Christians: forgiveness, love, respect, tolerance and faith</p> <p>Faith, reconciliation,</p>	<p><b>Christianity</b> Confirmation</p> <p>Pilgrimages (linked to Mary and Joseph's journey to Bethlehem), Iona, Lourdes, Two Saints Way, Cheshire, Walsingham</p>	<p><b>Secular World Views (FC)</b> The writings of atheist / agnostic / humanist scholars</p> <p>'The Golden Rule'</p> <p>Rejection of an afterlife, naming ceremonies, humanist funerals</p>	<p><b>Christianity</b> Birth rituals and the belief in life after death</p> <p>Sin, resurrection and the kingdom of God Confession of sin and finding peace with God</p>	<p><b>Hinduism</b> One God expressed in many forms (Vishnu, Rama and Sita, Krishna, Shiva and Ganesha), devotion to God</p> <p>Aum, avatar, Brahman</p>	<p><b>Hinduism</b> Values: honesty, truthfulness, helping others, sharing, respect for all living things, vegetarianism, meditation, compassion, love and loyalty between all</p>

	<p>repentance and salvation</p>	<p>Working with Christian organisations</p>	<p>The power of human reason and scientific enquiry, humans have to decide for themselves what is right and wrong</p> <p>Membership of secular organisations i.e. BHA and Amnesty</p> <p>Use of slogans i.e. 'Good without God', 'Ceremonies without superstition, use of the happy human symbol</p> <p>Concern for social and ethical issues i.e. the environment, equality and justice</p>	<p>Diverse and varied expressions of worship: music, song, prayer, silence, dance, drama, reflection</p>	<p>Beliefs expressed in stories e.g. Raqma's exile and return, the childhood of Krishna</p> <p>Names of important scriptures containing Hindu beliefs e.g. Vedas and Ramayana</p> <p>Respect for Mother earth and ancestors</p> <p>Pilgrimage</p> <p>Beliefs expressed through symbols – Aum, swastika and lotus flower</p>	<p>members of the extended family</p> <p>The endless cycle of creation, preservation and destruction.</p> <p>Reincarnation</p> <p>Karma – actions have consequences</p> <p>Festivals and worship, shrines and temples, worship in the home (puja, mandir), Arti ceremony, music and dance</p> <p>Diwali, Holi and the birthdays of Rama and Krishna</p> <p>Festival food and clothing</p> <p>Welcoming babies – Hindu naming ceremonies</p>
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<b>PHSCE</b>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Belonging and feeling welcome</li> <li>-Developing self-awareness – how am I special?</li> <li>-Understanding my feelings – recognising emotions</li> <li>-Understanding other people's feelings</li> </ul>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Recognising bullying</li> <li>-Understanding what it means to be a witness</li> <li>-Making victims of bullying feel better</li> <li>-What to do if I am not sure if bullying is happening</li> <li>-Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Knowing myself as a learner</li> <li>-Setting a realistic goal and overcoming obstacles</li> <li>-Planning to reach a goal – setting success criteria</li> <li>-Seeking help to reach my goals</li> </ul>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Knowing myself – recognising what I am good at and what I find difficult</li> <li>-Understanding my feelings (surprise, hope, disappointment and anger)</li> </ul>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Qualities of a good friend</li> <li>-Seeing something from another's point of view</li> <li>-Working together</li> <li>-Managing feelings (anger)</li> </ul>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Knowing that change can be a positive thing</li> <li>-Recognising that people go through lots of changes</li> <li>-Recognising resistance to change and its effect on behaviour</li> <li>-What to do when change is uncomfortable / scary</li> <li>-Dealing with feelings</li> </ul>
<b>Enrichment / Visits</b>	Wider Opps for Y4/5	Wider Opps for Y4/5  Cinema trip  Tatton Park trip	Wider Opps for Y4/5  Silk Museum Art Day	Wider Opps for Y4/5	Wider Opps for Y4/5  Residential Trip for Y5/6  Hedgehog Heroes	Olympics themed fortnight  Wider Opps for Y4/5
<b>Whole School Events</b>	Jeans for Genes  Harvest  Science Week	The Toy Appeal  Anti-bullying week  Advent Service	UNICEF day for change  Theatre trip to see The Prince and the Pauper	Global Week  Big Sing/ Wilmslow Music Festival  Easter Service		Sports Week  Democracy day  Fulshaw's Got Talent  Leavers' service

	Chester Zoo Trip					
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