

| Class 5 Year C | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------|---|--|--|---|--|---|
| Theme | WWII | | The Americas | | Water, water, everywhere! | |
| English | Short unit of report writing linked to Peterloo Massacre Graphic stories Poetry linked to National Poetry Day (Trust) | Drama and film, story boarding, writing playscripts. Poetry Winter in literature | Collaborative narrative writing linked to The Prince and the Pauper Non-fiction writing linked to topic – discussion, reports, persuasive writing | Poetry Non-fiction writing linked to topic – discussion, reports, persuasive writing | Debate, discussion, fact vs opinion Persuasive writing Short story writing | Instructions Explanations Poetry Playwriting |
| Maths | Maths Curriculum for Years 5 and 6 | Maths Curriculum for Years 5 and 6 | Maths Curriculum for Years 5 and 6 | Maths Curriculum for Years 5 and 6 | Maths Curriculum for Years 5 and 6 | Maths Curriculum for Years 5 and 6 |
| Science | Life Explorers – aging humans | It's Electric | Music Festival Materials | Sound: Listen Up! | States of Matter Scientists | The Art of Being Human |
| Art & Design | Pop Art inspired by Roy Lichtenstein | Drawing; using charcoal, graphite to recreate black and white photographs of Blitz scenes | | | | |
| Computing | Robotics | Coding games for the Christmas Fair. Creating a virtual tour of the school. | Internet safety | Networks | Extended digital project – using a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information | |
| Design & Technology | Eco structure building | Book making | | Sewing | Safe storage and handling of food and creating and adapting recipes | |

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| Geography | | Rivers | Link to Global Week The Americas | | Rivers linked to the residential trip | |
| History | Peterloo | World War II, life on the home front | World War II, life on the home front | Ancient Rome | Ancient Rome (Year 5) | Anglo-Saxons / Iron Age – Stone Age |
| Music | Loops Ostinatos Timbre Dynamics Pulse Structure Create composition using loops | Prep for Junior Advent Service | TBC | Music Festival | TBC | Prep for summer performance |
| PE | Netball Tag Rugby Gymnastics | Hockey Indoor Athletics Dance | Sports Hall Athletics Netball | Tri Golf Gymnastics | Swimming (Year 5) Tennis Cricket | Swimming (Year 5) Rounders Athletics |
| RE | Christianity The Beatitudes Following the example of Jesus and other Christians: forgiveness, love, respect, tolerance and faith Faith, reconciliation, | Christianity Confirmation Pilgrimages (linked to Mary and Joseph's journey to Bethlehem), Iona, Lourdes, Two Saints Way, Cheshire, Walsingham | Secular World Views (FC) The writings of atheist / agnostic / humanist scholars 'The Golden Rule' Rejection of an afterlife, naming ceremonies, humanist funerals | Christianity Birth rituals and the belief in life after death Sin, resurrection and the kingdom of God Confession of sin and finding peace with God Diverse and varied | Hinduism One God expressed in many forms (Vishnu, Rama and Sita, Krishna, Shiva and Ganesha), devotion to God Aum, avatar, Brahman | Hinduism Values: honesty, truthfulness, helping others, sharing, respect for all living things, vegetarianism, meditation, compassion, love and loyalty between all members of the extended family |

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| | <ul style="list-style-type: none"> -Belonging and feeling welcome -Developing self-awareness – how am I special? -Understanding my feelings – recognising emotions -Understanding other people's feelings | <ul style="list-style-type: none"> -Recognising bullying -Understanding what it means to be a witness -Making victims of bullying feel better -What to do if I am not sure if bullying is happening -Problem solving | <ul style="list-style-type: none"> -Knowing myself as a learner -Setting a realistic goal and overcoming obstacles -Planning to reach a goal – setting success criteria -Seeking help to reach my goals | <ul style="list-style-type: none"> -Knowing myself – recognising what I am good at and what I find difficult -Understanding my feelings (surprise, hope, disappointment and anger) | <ul style="list-style-type: none"> -Qualities of a good friend -Seeing something from another's point of view -Working together -Managing feelings (anger) | <ul style="list-style-type: none"> -Knowing that change can be a positive thing -Recognising that people go through lots of changes -Recognising resistance to change and its effect on behaviour -What to do when change is uncomfortable / scary -Dealing with feelings |
| Enrichment / Visits | <p>Wider Opps for Year 4/5</p> <p>People's History Museum Trip</p> <p>Trip to Home</p> | <p>Wider Opps for Year 4/5</p> <p>National Parliament Week</p> | <p>Wider Opps for Year 4/5</p> <p>Stockport Air Raid Shelters</p> | <p>Wider Opps for Year 4/5</p> | <p>Wider Opps for Year 4/5</p> <p>Residential Trip Y5/6</p> | <p>Wider Opps for Year 4/5</p> |
| Whole School Events | <p>Jeans for Genes</p> <p>Harvest</p> <p>Science Week</p> <p>Chester Zoo Trip</p> | <p>The Toy Appeal</p> <p>Anti-bullying week</p> <p>Advent Service</p> | <p>UNICEF day for change</p> <p>Theatre trip to see The Prince and the Pauper</p> | <p>Global Week</p> <p>Big Sing/ Wilmslow Music Festival</p> <p>Easter Service</p> | | <p>Sports Week</p> <p>Democracy day</p> <p>Fulshaw's Got Talent</p> <p>Leavers' service</p> |