Annual Governance Statement for the Governing Body of St Anne's Fulshaw Primary School July 2019						
Claire Carter BA Mus, MBA – Chair of Governors						
The Governors are appointed and elected to:						
Provide an indep Be part of a team Provide a visible Maintain the Chri Ensure links to th	ct the school's vision and ethos endent and Strategic view of focusing on long term development and improvement form of accountability for the headteacher and staff of the school stian Character of the school ne community we serve and the wider community ol, the Head and staff FIRST					
St Anne's Governing Body	All governors are volunteers, consisting of staff, parents, clergy and members of the wider community. A governor's role is to be strategic, to guide, to challenge, to monitor and support the school and its staff who run the operation of the school day to day. The Governing Body of St Anne's Fulshaw CE Primary School is made up of 2 Staff Governors (including the Headteacher), 2 Foundation Governors, 2 elected Parent Governors, 1 Local Authority Governor 4 Co-opted Governors. Co-opted Governors are appointed by the Governing Body and are people who, in the opinion of the Governing Body, have the skills required to contribute to the effective governance and success of the school. The full Governing Body meets once each term, or more as required. Occasionally there is a need to call an (extraordinary) FGB. We also have a number of committees to consider different aspects of the					
	 school in detail, these committees report directly to the Full Governing Body. Our Committee structure is as follows: 1. Resources Committee, which focuses on finance, premises and related financial personnel matters 2. Aims and Achievement Committee which focuses on our curriculum and pupils' achievements (both academically and otherwise) and pupils' learning and experience at school. 3. Personnel, Pay and Performance Committee. We also have committees that meet if required to consider pupil discipline, complaints and staffing matters. In addition to Full Governing Body and Committee membership governors have specific link governor roles. Governors monitor and review the work of the school in specific subject areas and responsibilities. For example we have governors who monitor Safeguarding, SEN, Health and Safety, Music, Geography, Numeracy, 					

Attendance record of governors	training courses relating to their subject areas. Its important for governors to stay up to date and current, it seems that education is constantly evolving. Regulations, the Dfe, Ofsted etc are moving objects and governors need to ensure they are not left behind. See our website for a full list of our governors and a short biog. <u>http://www.stannesfulshaw.net/page/governors/2304</u> Governors have generally excellent attendance at meetings and we have never cancelled a meeting because it was not "quorate" (the number of governors needed to ensure that legal decisions can be made). See Attendance detail below.
The work that the school, governors and committees have done.	The Governing Body is responsible for in excess of 60 policies, many of which are statutory (i.e. required by the DfE), many are reviewed annually and the work is divided through our committees in the main. The Governing Body's role is to review, amend and discuss policies as is required by law and according to the schools requirements. It also ratifies and records these policies. The governing body must keep up to date with the latest and ever changing policies of government at both a national and local level. This can often be challenging for a small governing body and school. Governors and staff spend time together on inset days to discuss, review and consider our strategy for the coming year and beyond. This is very useful for all and will be repeated annually in September. This forms the basis for our Strategic Development Plan. Data is reviewed, subjects are agreed to become a focus for the year and so on. Governors undergo training throughout the year, and can select courses relevant to the work their committees require and the areas of strategic focus for the forthcoming year. This underpins the commitment that all governors make to the school and its pupils. Governors are very proud that in an environment where many schools are cutting staff, particularly child support we have invested in our very own in schools wellbeing learning mentor and have been a lead school in the Emotional Healthy Schools Programme. Our school has been selected as one of the Flagship schools for the coming year. Governors are very proud of the work that has been done to acieve this by staff and thank them. We have welcomed new governors to our throng this year, all who come with skills that will enhance our school and ensure its success in years to come. We welcome them and thank them for finding the time to contribute. Our Committees The Aims and Achievements Committee reviews a large number of policies including those relating to safeguarding and vulnerable children. It reviews the work of the HT and staff with regard to

	children and their well being and safeguarding at the utmost priority				
	ensuring that staff and governors are trained and our internal processes are reviewed regularly.				
	The Resources Committee reviews all finance and premises matters. The HT and Chair and LA Budget Officer meet three times per year to set, review and plan the school's budget given the funds provided by government. Finances are tighter and tighter each year and the committee's work becomes harder.				
	Our Personnel, Pay and Performance Committee monitors many policies and pay arrangements, staffing structure and much more. We have been able to maintain staffing levels to support our children this year, and into the next. A panel of governors also conducts the Head Teacher's performance Appraisal.				
	Minutes of Governing Body and Committee meetings are public documents – you can either find them on the Governors' page of our website or you can ask at the school office if you would like to see any of the minutes of our meetings. Minutes are published the following term after the meeting.				
Challenges faced by our Governing Body over the past year.	In a small school losing a member of the team can be hard on those remaining even for a short period of time. We thank the staff and in particular the Deputy Head for managing the school in the Heads absence after an accident. As far as the children in our school were concerned it was business as usual.				
	MAT negotiations pose a challenge for both the Head, Chair and governing body. The balance between the more than full time job of running our school against protracted negotiations and discussions are sometimes difficult to manage. Governors have to ensure that the right decision about the future of our school is made, it's quite a responsibility. It is important to us that the uniqueness of our school is protected and preserved. One of the key drivers of our collaboration is to ensure that all the schools involved continued to offer parents choice, we cannot be clones of each other.				
	As a Voluntary Controlled Church School, we are connected to the church and this last year saw a new Vicar to the Parish. This has been quite a challenge as she has not had as much contact with the school as we hoped taking over a very large parish with 2 church communities. We hope to see more of her in the next academic year and continue to build on the work we do as part of the Wilmslow Parish.				
	Finance, often mentioned in the press, there has been no change, no improvement, one could argue the situation has become more critical. An ever increasing pressure, we want to do more for our children with less funds. Rising costs mean that we have less money for more pupils, it is a considerable challenge. Our school finances are as efficient as can be. The children and their needs always come first and our governing body strives hard to remember this in the face of sometimes difficult circumstances. Our PTA is a mighty force within our community and really does help to offer our children experiences school funds would not be able to provide. Thank you.				

Future plans for the governors	 Ensure that the child and our schools future is at the centre of any and all decisions we make. Continue to negotiate and do the work needed to form the MAT ensuring that any decision we take continues to protect and preserve our school of which we are so proud. Resources – Monitor our finances with extreme care and support our children and staff as much as we can. Our school is now very full which is wonderful, we now have more pupils than ever and our staff work extremely hard.
How you can contact the Governing Body	If you have any suggestions as to how the Governing body can strategically improve our school please feel free to contact us. We always welcome suggestions, feedback and ideas from parents – please contact the Chair of Governors, Claire Carter via the school office, governors' e-mail or in the playground at pick up or drop off.

St Anne's Fulshaw CE Primary School Governing Body

Governor	Category	Term of current office expiry
Claire Carter (Chair of Governors, Chair of Resources Committee, Clerk PPP Committee)	Parent Governor	2021
Vicky Wilson (Resources Committee	Co-opted Governor	2023
Daniel Baker (Clerk Finance Committee)	Parent Governor	2020
Richard Mathews (PPP Committee)	Co-opted Governor	2023
Anne Baker (Clerk A&A)	Foundation Governor	2020
Maxinne Drabble (Vice Chair, Clerk A & A)	LA Governor	2020
Rev Caroline Throup	Ex-Officio Governor	2023
Natalie Lloyd (Chair A&A)	Co-opted Governor	2023
Wendy Clark	Staff Governor	2023
Clare Daniel	Staff Governor	
Jonathan Vose	Co-opted Governor	2020

ST Anne's Fulshaw CE Primary School Governors' Attendance Record for 2016/2017

Governor	Full Governing Body	Resources Committee (merged Premises Finance)	Aims & Achievement	Personnel, Pay & Performance
Claire Carter	100%	100%	n/a	100%
Vicky Wilson				
(part year)	100%	100%	n/a%	n/a
Daniel Baker	100%	n/a	n/a	100%
Richard Mathews				
(part year)	80%	n/a	100%	100%
Änne Baker	100%	n/a	100%	n/a
Maxinne Drabble	100%	66%	100%	n/a
R Caroline Throup	33%	n/a	33%	n/a
Natalie Lloyd	100%	n/a	100%	n/a
Wendy Clark	100%	100%	n/a	100%
Clare Daniel	100%	100%	100%	100%
Jonathan Vose	66%	100%	n/a	n/a