

	Class 1	Class 2	Class 3	Class 4	Class 5
<u>Monday</u> Whole School Big Art project 9.00-9.45 Yellow team 9.45 – 10.30 Blue team 10.30 – 10.45 Break 10.45 – 11.45 Red team 1.15 – 2.15 Green team 2.30 – 3.00 bonus time for 'good artists'	Paddington stories (continuing throughout the week) Art – Nazca lines Big art	Big art Collage of Brazilian flag Learning facts about Brazil	Big art Sombrero Finishing circular stories Piñatas	Art (wildlife painting) Big art Online Canadian wildlife research project Indigenous Canadian stories	Totem Poles Dream catchers Research into American Indians Big Art Performance poetry
<u>Tuesday</u>	Paddington stories Art – Nazca lines (continued)	Carnival Mask making Learning Samba	Habitats Finishing and presenting posters on Mexico Mexican hat dance	Cookery: Pancakes and maple syrup 10.35 – 11.45 Brass Art and wildlife research continued	Team presentations 10.35 – 11.45 Brass Y5 Drumming/dance in hall
<u>Wednesday</u> Whole School Music project 9.00-9.45 Green team 9.45 – 10.30 Red team 10.30 – 10.45 Break 10.45 – 11.45 Blue team 1.15 – 2.15 Yellow team 2.30 – 3.00 performance	Music Weaving	Music Learning about Amazon rainforest Investigating plants and foliage Making leaves and decorations for classroom	Music Cooking Tortillas Piñatas MFL	Music Online Indigenous Canadian tribes research project MFL	Music Baking cornbread Dream catchers MFL
<u>Thursday</u>	Cooking - Alfajores Weaving (continued)	Learning about Henri Rousseau – The Jungle. Finding out about his life and his art. Creating own art in the style of Rousseau	Piñatas Lancandon jungle Water-colour art	Pottery: Dragon eyes Totem poles- the history and meaning Our designs begun	Tribal stories and story telling/ story sticks Clay pots Water-colour art
<u>Friday</u> 2.30pm Whole School Celebration Assembly	Paddington afternoon	Chalk pictures of animals that live in the rainforest	Share circular stories Mexican Kickball	Totem poles painted Indigenous people of Canada presentations	Making rainmakers Investigating American Indian symbols