



# History Policy

## **St Anne's Fulshaw CE Primary School** **History Policy**

### **Philosophy**

History is the record of the development of human societies. It is essential knowledge to our understanding of the world. Through the teaching of history, pupils should develop a curiosity about the past in Britain and the wider world. Pupils should consider how the past influences the present.

### **Aims**

The aims of teaching history at St. Anne's Fulshaw are to:

- Stimulate and develop pupils interest in the past
- Acquire an accurate and increasingly detailed knowledge of the past appreciating different points of view.
- Develop skills of research and investigation through the primary and secondary sources to enable extended learning.
- Help pupils to begin to understand how the past has influenced the present
- Develop a sense of chronology
- Recognise different ways in which the past is represented and give reasons for that.(KS2)
- Enable children to present their knowledge in a variety of ways.

### **Planning and Delivery**

History is taught through a thematic, topic based approach enabling the possibility for very good cross curricular links. History can be linked with literacy, science, maths, IT, art, geography and design technology. This fulfils the requirements of the National Curriculum ensuring breadth, balance, continuity and progression of the historical experience, knowledge and skills. Throughout the early years, KS1 and KS2 our topics are planned on a rolling programme. This is reviewed annually due to class changes each year.

### **Differentiation/S.E.N**

All children have needs that are individual, special and ever changing. Classes contain children of mixed ability, so a wide range of activities are planned to incorporate different learning styles and abilities.

### **Equal Opportunities**

All children will be given equal access to history regardless of ability, race or gender. Class management takes account of such issues and appropriate resources. Differentiation and appropriateness of the task will give all children access to the curriculum.

### **Monitoring and Assessment**

The children's work is monitored by the class teacher. The teacher is then clear what each child knows, understands and can do. The teacher reports this to parents in termly parents' evenings and at the end of the year in the annual school report. The subject leader for history will observe teaching of the subject and collect samples of work from each year group in the early years, KS1 and KS2 to give an overview of the subject. They will check what is being taught, its standards and the levels of achievement.

### **Resources.**

- BBC Plus Videos – Tudors and Stuarts, Britain since 1930, Roman Britain, Invaders, Vikings, Famous People
- Longman - Sense of History packs – Britain since 1930, Tudor and Stuart times, Ancient Greece, Victorian Britain.
- BBC 'Magic Grandad' big books – Seaside Holidays, Toys, Great Fire of London, Homes, Florence Nightingale.
- BBC 'Magic Grandad' videos – Toys, Seaside Holidays.
- ICT – CD ROMS/internet/multimedia
- Topic boxes containing artefacts
- The Education library in Winsford has excellent resources that can be loaned for specific topics/subjects.

Most of these resources are kept in the staff room or in the room behind staff room. We have topic boxes on the following topics: Tudors, Romans, Invaders, Victorian Britain, World War II, Egyptians, School History

**Review.**

**Updated December 2006**

**Reviewed May 2009**

**Reviewed 24.05.12**

**Reviewed January 2015**