

St Anne's Fulshaw Primary School

Pupil premium grant expenditure 2014-15 and 2015-16: Report to parents

Overview of the school

Number of pupils and pupil premium grant (PPG) received for 2013/14 financial year (7/12 allocated to 2014/15 academic year)	
Total number of pupils on roll PLASC (January 2014)	128
Total number of pupils eligible for PPG	31
Amount of PPG received per pupil	£900
Total amount of PPG received	£27,900 (£16,275 allocated to 2014-15 academic year)

Number of pupils and pupil premium grant (PPG) received for 2014/15 financial year (5/12 allocated to 2014/15 academic year)	
Total number of pupils on roll PLASC (January 2015)	131
Total number of pupils eligible for PPG	20
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£26,000 (£10,833 allocated to 2014-15 academic year)

Total PPG allocation September 2014-August 2015: £27,108

Nature of actual support 2014-15 and intended for 2015-16

- Narrative Therapy
- Talking Partners
- Time to Talk
- Specific language gp around social situations (link to SEAL)
- Individual Reading
- Early Literacy Support (ELS)(Y1)
- Hi- Five (Y5/6)
- WRAP
- Wave 3 Maths
- 1:1 maths based on the Dyscalculia assessments
- Talking Maths
- Motor Skills United
- Speed Up
- Silver SEAL
- Memory Development Activities
- Inference 1:1 and small group work

Curriculum focus of PPG spending 2014-15 and 2015-16

- Speaking, Listening and Communication
- Literacy (inference)
- Mathematics
- Fine and Gross Motor Skills Development
- Social, Emotional and Behavioural Skill Development
- Literacy and Mathematics

Measuring the impact of PPG spending

As the pupil population at St Anne's Fulshaw fluctuates significantly throughout the year it is sometimes difficult to make a summative judgement about the impact of PPG funding on disadvantaged pupils **as a group** across one school year. While many pupils arrive at the school mid-year, they are quickly assessed and given the appropriate support.

All PPG funding supports the staffing of the interventions listed above which some or all of the pupils may access throughout the year.

At the end of July 2015 there were 17 pupils on roll who were entitled to support through the PPG. Twelve of these 17 pupils also had identified special educational needs (71%). As the number of pupils entitled to PPG support is small it is not appropriate to detail the progress and attainment of pupils in each year group in a way which may identify them publicly.

Pupils entitled to PPG are tracked extensively throughout their time at school, as are all pupils.

However from their individual starting points at the school the following proportions have made expected progress and better than expected progress:

PPG only pupils (5 pupils)	% making expected progress	% making better than expected progress
Reading	100%	60%
Writing	100%	60%
Maths	100%	20%

PPG pupils with special educational needs (12 pupils)	% making expected progress	% making better than expected progress
Reading	100%	92%
Writing	100%	58%
Maths	91%	58%

We also track other factors such as attendance and punctuality, engagement in extra-curricular learning and attendance on residential trips and visits to ensure that all pupils are accessing every opportunity equally.

The school reports progress of pupils entitled to the pupil premium to the governing body annually.