

2019-20 Priority Plan

Leadership and Management

2019-20

- To ensure that staff members, especially those new to leadership roles, have a full and accurate view of their subject, including achievement of different groups, across the whole school (using Insight)
- To establish successful locality leadership of in-school mental health primary provision in partnership with our secondary Flagship school

Quality of Education

2019-20

- To undertake a full curriculum review at end of Year C (having been twice through the 3 year cycle) to ensure that progression and coverage is well-balanced and appropriate given the class structure of the school
- To review the methodology for the teaching of writing at KS1 for pupils with SEN, particularly those who are pre-key stage or P scales

Behaviour and Attitudes

2019-20

- Monitoring – no focus initially

Personal Development

2019-20

- To introduce, monitor and evaluate the impact of the range of whole class, group and 1:1 emotional and mental health programmes delivered during 2019-20 (EasyPeasy, Fun Friends, Friends for Life /Resilient Classrooms, Cool Connections) on children's personal health and wellbeing across the whole school