Helping your child with writing

1. Talk to them, and listen to them.

(and correct them if they use poor grammar... Eg; 'Me and Grandma are playing a game.' Or 'I fink I can do that.')



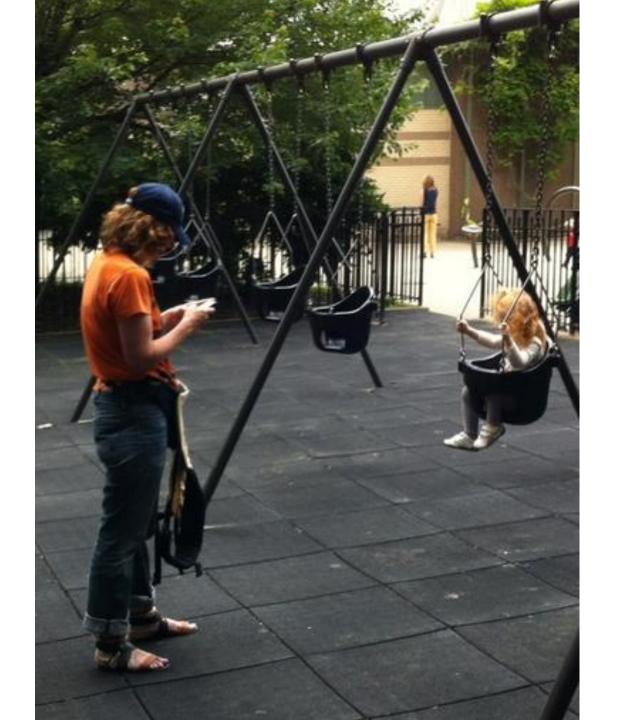
2. Read to them.

Lovely stories, long stories, short stories, scary stories, fairy stories, funny poems, classic poems, celebrate delicious words and language.



3. Encourage them to read themselves, stories, poems, the cereal packet at the breakfast table, the signs in the supermarket or the street,

and talk about what they have read, without making it a 'big deal.'



4. Model good writing practice.

Help them with their finger grip, encourage them to hold the pencil properly, and to leave spaces between words.

Help them to sit properly to write. (feet flat on the floor, sitting square to the table, pages to the left for left handed, tilted to 45 degrees for right handers.) Dear Progress,

Put down your phone and talk to me

Yours, Micah Purnell

dearprogress.co.uk * f & @ * t # Dear Progress is a self analytical critique of consumer life by artist Micah Purnell 4/7

CITY OUTDOOR

5. Write yourself in front of them. (Properly, with a correct pen grip!) Birthday cards, shopping lists, emphasise the purpose of your writing.

Remember to use the **sound** of letters, not the name.

Use the opportunity to reinforce spellings to sounds, eg th, or sh, or oa

Support them by encouraging cursive script, not printing.



6. Encourage them to play with games which develop their fine motor skills, so play dough, foam, porrige oats, then sewing, draughts or chess, Lego, tiddly winks, any games which strengthen their fingers and hands, to help them build up writing stamina.

7. Encourage them to see their writing as a draft, to read aloud what they have written, to listen to whether it makes sense, and to think about who they are writing for.



8. Discourage over-use of technology. Studies show the damaging effect of late evening light from I pads and other screens. Encourage them to calm down with a book, either read by you, or them, or listening to a story tape.



9. Encourage them to interact purposefully with the school website.

http://www.stannesfulshaw.net

Next half term will be all about blogging, in every class. Help your child engage with the other children in a purposeful way.



A new study from Boston Medical Center reveals that parents who get absorbed by email, games or other apps have more negative interactions with their children, making them feel like they're competing for attention with their parents' gadgets.

Please, please, talk to and listen to your children.

- https://www.clpe.org.uk/poetryline/poems/w hat-poems-not
- https://www.clpe.org.uk/poetryline/poems/once

The Power of Poets

Poem from Poetry Pie by Roger McGough

The man sitting on the settee, stroking a cat and watching TV isn't me.
I am the settee.
I could have been the man, the cat or the TV.
However, this is my poem and I choose to be the settee.
Such is the power of poets.