

Year B - Class 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Kenya	Victorians	Global Study		Beegu	Pirates
English	<p><i>Featured author: Eileen Brown-Handa's surprise and Handa's hen.</i></p> <ul style="list-style-type: none"> -Look at structure of stories using storyboards. -Focus on developing sentence structure and understanding the purpose of adjectives to inform descriptive writing. -Non-Chronological reports about African animals. -Non-Fiction daily weather diary -Writing our own accurate weather reports and film making. -<i>'Cloudy with a chance of meatballs'</i> fantasy weather reports 	<p><i>Something Fishy</i></p> <ul style="list-style-type: none"> - Setting descriptions -Short narrative, revising story structure, sentence structure and descriptive language. - Victorian letter and postcard writing - understanding the features of a postcard and the difference between letters and postcards. -Diary entries as a Victorian child. 	<p>Bog Baby</p> <ul style="list-style-type: none"> -Narrative <p>Focusing on the formation of adjectives using suffixes e.g. -ful, -less and to use the suffix -ly to turn adjectives to adverbs. We will also recap sentence structure.</p> <p>Instructions</p> <p>Consistently using the correct tense and modal verbs.</p>	<p>Rosie Revere</p> <ul style="list-style-type: none"> -Narrative <p>The children will focus on writing a story based on a current piece of technology or an invention that they think of. They will be focusing on sentence type and joining their sentences with subordinating and coordinating conjunctions.</p> <ul style="list-style-type: none"> -Explanations 	<p><i>Featured Theme: Fantasy writing</i></p> <ul style="list-style-type: none"> -Fantasy story (big write) children will learn how to edit and improve their writing through feedback and advice from their teacher. -Film making using sets/puppets created in D&T - Looking at the features of a leaflet and writing a persuasive leaflet or letter to encourage Beegu to visit school. 	<p>Featured Theme: Pirates</p> <ul style="list-style-type: none"> -Pirate poetry-revising the main features of a poem to inform writing and reciting their own -Pirate letter writing-revising the main features of a letter -Pirate adventure story (big write) -Blackbeard character descriptions

Maths	NC programme of study for Y1 and Y2	NC programme of study for Y1 and Y2	NC programme of study for Y1 and Y2	NC programme of study for Y1 and Y2	NC programme of study for Y1 and Y2	NC programme of study for Y1 and Y2
Science	Animal Life Cycles / Healthy Animals	Keeping Healthy	Everyday materials <u>Outdoor Learning</u>	Living things and their habitats	Plants	Magnets and Forces
Art & Design	<u>Pattern</u> <i>Featured Artist: Martin Bulinya</i> -research artist -African Sunsets using oil pastels -African pattern printing/ Leaf printing -Observational drawings of animals	<u>Line</u> <i>Featured Artist: L.S Lowry</i> -research artist. -Chalk and charcoal drawings of Victorian buildings. - Linear drawings focusing on shading.	<u>Colour</u> Global study linked to Asia / Indian Art & Patterns / A 3D Indian village model.	<u>Structures – Outdoor Learning</u> Use drawing to develop and share their ideas, experiences and imagination.	<u>Texture – Outdoor Learning</u> <i>Featured Artist: Patrick Dougherty</i> Research artist. Extract natural pigments from plants. Look patterns and textures in nature and then create their own sculpture using natural materials.	
Computing	Programming: moving a robot	Programming: An introduction to animation	Computing systems, networks and technology		Extended digital project – creating, storing, retrieving and editing information	
Design & Technology	3D African mask making	Sewing: Victorian Christmas decorations		Make models of playground equipment. The children will evaluate existing products and their ideas against the design criteria.	Sculpture – linked to art.	

Geography	<i>Weather/seasons. Local compared to global:</i> children will be comparing weather in England with Kenya daily and recording in a daily weather diary. Children will also write their own weather forecasts and film them. They will learn about the seven continents of the world and the equator. In addition to this they will learn about the Kenyan culture.	N/A	Hot and cold places: children will be able to identify hot and cold places on a map, recognise the features of hot and cold places and the animals that live in these locations and how they are specially adapted to live in such environments.			A contrasting non-European location e.g. Zambia.
History	N/A	<i>Victorians:</i> Looking at what life would have been like as a Victorian child in school.	N/A	History of flight	Comparing Queen Elizabeth I, Queen Victoria and Queen Elizabeth II (Platinum Jubilee link)	
Music	Skeletons!	Preparation for The Landlord's Cat	Winter and spring	Preparation for our music festival	TBC	Preparation for the summer performance
PE	SAQ Football	Dance Basketball	Gymnastics 7-12 T&C 7-12	Gymnastics 1-6 Cricket	Parachute games Tennis (lessons 1-4)	Athletics Dodgeball
RE	Christianity	Christianity	Islam	Christianity	Judaism	Judaism

	<p>Looking after the world we live in – stewardship</p> <p>Exploring the wonder and beauty of creation</p> <p>Celebrations – Harvest</p>	<p>Following the example of Jesus – caring for others, treating people equally, honesty</p> <p>Incarnation and good news</p> <p>What is faith?</p> <p>Celebrations – Christmas</p>	<p>Beliefs about Allah e.g. belief in one God, the creator of all things</p> <p>People with a special role i.e. Imam</p> <p>Worship in the mosque and prayer</p> <p>Holy days i.e. Eid</p> <p>Ceremonies i.e. naming ceremonies and marriage</p> <p>Family life</p> <p>Stories from the life of the Prophet Muhammad (pbuh)</p> <p>Values in everyday life i.e. helping other people, working honestly, sharing with others</p> <p>Showing respect and kindness to</p>	<p>Celebrations – Sundays, weddings and infant baptism</p> <p>Belief in life after death / heaven</p> <p>Celebrations – Easter</p> <p>Special people in Christianity – Peter</p>	<p>Beliefs about God as a creator, caring for all people. God is one / how Jews relate to God</p> <p>Covenant – God’s promise</p> <p>Redemption</p> <p>Teachings of the Torah – wonder and beauty of creation</p> <p>Beliefs in stories is Joseph, Moses, the people of Israel / Israel as a special place for Jews – being rescued by God</p> <p>Stories about people of Israel and the beginning of the world</p> <p>Special objects in the Jewish home /</p>	<p>Relating to God through worship, prayer and caring for creation</p> <p>Reading the Torah, laws and rules, Mitzvoth, the ten commandments (values)</p> <p>People with special roles – Rabbi. Synagogue as a community</p> <p>Celebrations and important events: naming ceremonies, Hanukkah, Purim,</p> <p>Mezuzah, Shabbat and Friday night meal. Special food (challah)</p> <p>How Jewish special occasions reflect the meaning of life</p> <p>How Jewish people treat people equally –</p>
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			guests, the importance of visiting, respect for each other		family life and Jewish homes The role of family members in Jewish family life / concept of family in Judaism	respect and the wider Jewish community			
	Relationships		Living in the wider world			Health and Wellbeing			
PHSCE	Families and friendships: Making friends; feeling lonely and getting help	Safe relationships: Managing secrets; resisting pressure and getting help and recognising hurtful behaviour	Respecting ourselves and others: Recognising things that people have in common and their differences; playing and working cooperatively; sharing opinions with others	Belonging to a community: Belonging to a group; roles and responsibilities of the leaders and participants of groups. What is the same and different in the communities that we are a part of e.g. school and sports clubs	Media literacy and digital resilience: The internet in everyday life and being safe online.	Money and work: What money is and how to look after it. What is the difference between a person's needs and their wants.	Physical health and Mental wellbeing: Why sleep is important; medicines and keeping healthy; hygiene; managing feelings and asking for help	Growing and changing: Growing older; naming body parts; transition/change e.g. moving class	Keeping safe: Safety in different environments. Taking risks and safety at home; emergencies
Enrichment / Visits	Home Theatre to watch Rabbit								

	Go and watch part of the Tour of Britain as part of the course comes through Wilmslow.					
Whole School Events	Jeans for Genes Harvest	Science Week Operation Christmas Child Anti-bullying Week Christmas Service	UNICEF Day for Change	Global Week Big Sing Easter Service		Sports Week Leavers' Service