

Class 3 Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Amazing Animals	Heroes and Villains – Significant Person (Florence Nightingale)	Global – Egypt	Flight	Castles and Dragons	
English	Little Red Riding Hood. Narrative: A Traditional Tale.	The Secret of Black Rock Narrative: A return story. Recount: Postcards Non-fiction- Sea creature report.	A River Narrative: A circular story Recount: Letter Digital Photography	Grandad’s Island Narrative: A return narrative Information: Jungle animals	The King who Banned the Dark Narrative: A mistake narrative Information: How to be a regal leader	
Maths	Place Value SS&M	Addition and Subtraction SS&M	Multiplication and Division SS&M	Statistics (linked to pictograms in Computing) SS&M	Fractions SS&M	Recapping SS&M
Science	Animal life cycles; healthy animals	Keeping healthy	Marvellous Materials	Habitats, gardens and allotments	Roots and Shoots	Magnets and Forces
Art	African Art Silhouettes		Hot and Cold Animals/Habitats		Kandinsky	
Computing	Robot algorithms Beebot	Programming quizzes - Scratch Junior	Sequencing sounds Scratch	Creating media- Desktop Publishing	Events and actions in programs - Scratch	Branching databases
D&T		Christmas tree decorations		Paper aeroplanes		Building a 3D castle

Geography	Animals around the world. Wild animals and pets. Letters from an endangered animal using emotive language. Deadly 60.		What do hot and cold places look like? How are these places different to where I live? What is the relationship between climate and habitat? Can I map these places and how can the lines on a map help me see where they are? How do climates appear to be changing? What animals would you find in these places and how do they adapt to their environment? What physical features would you find? How is this place similar/different to places I know?		A contrasting non-European location – Zambia	
History		Finding out about Florence Nightingale. Who was she? What did she do? Why was she a hero?		The history of flight		

		Florence Nightingale biography.				
Music	The Planets	Preparation for Nativity / Advent Service	TBC	Prep for Big Sing	TBC	Prep for performance
Languages (Y3)	German	German	French	French	French	French
PE	SAQ Dodgeball	Gymnastics Basketball	Netball, Hockey (Y3 - Quicksticks)	Cricket Rugby	Tennis Parachute Games	Athletics Football
RE	<p>Christianity Looking after the world we live in – stewardship</p> <p>Exploring the wonder and beauty of creation</p> <p>Celebrations – Harvest</p>	<p>Christianity Following the example of Jesus – caring for others, treating people equally, honesty</p> <p>Incarnation and good news</p> <p>What is faith?</p> <p>Celebrations – Christmas</p>	<p>Islam Beliefs about Allah e.g. belief in one God, the creator of all things People with a special role i.e. Imam</p> <p>Worship in the mosque and prayer</p> <p>Holy days i.e. Eid</p> <p>Ceremonies i.e. naming ceremonies and marriage</p> <p>Family life</p>	<p>Christianity Celebrations – Sundays, weddings and infant baptism</p> <p>Belief in life after death / heaven</p> <p>Celebrations – Easter</p> <p>Special people in Christianity – Peter</p>	<p>Judaism Beliefs about God as a creator, caring for all people. God is one / how Jews relate to God</p> <p>Covenant – God’s promise</p> <p>Redemption</p> <p>Teachings of the Torah – wonder and beauty of creation</p> <p>Beliefs in stories is Joseph, Moses, the people of Israel / Israel as a special place for Jews – being rescued by God</p>	<p>Judaism Relating to God through worship, prayer and caring for creation</p> <p>Reading the Torah, laws and rules, Mitzvoth, the ten commandments (values)</p> <p>People with special roles – Rabbi. Synagogue as a community</p> <p>Celebrations and important events: naming ceremonies, Hanukkah, Purim, God</p>

			<p>Stories from the life of the Prophet Muhammad (pbuh)</p> <p>Values in everyday life i.e. helping other people, working honestly, sharing with others</p> <p>Showing respect and kindness to guests, the importance of visiting, respect for each other.</p>		<p>Stories about people of Israel and the beginning of the world</p> <p>Special objects in the Jewish home / family life and Jewish homes</p> <p>The role of family members in Jewish family life / concept of family in Judaism</p>	<p>Mezuzah, Shabbat and Friday night meal. Special food (challah)</p> <p>How Jewish special occasions reflect the meaning of life</p> <p>How Jewish people treat people equally – respect and the wider Jewish community</p>
PSHE	<p>Relationships</p> <p>What makes a good friend?</p> <p>What is bullying?</p>		<p>Living in the wider world</p> <p>What jobs do people do?</p> <p>Health and Wellbeing</p> <p>What helps us to stay safe?</p>		<p>Health and wellbeing</p> <p>What helps us to grow and stay healthy?</p> <p>How do we recognise our feelings?</p>	
Enrichment / visits	<p>Philosophy Friday</p> <p>Belonging to a community.</p> <p>Developing self-awareness.</p> <p>Managing feelings.</p> <p>Understanding other people's feelings.</p> <p>Making choices.</p>	<p>Philosophy Friday</p> <p>Recognising bullying.</p> <p>Developing empathy.</p> <p>Developing responses to bullying.</p>	<p>Philosophy Friday</p> <p>Knowing myself.</p> <p>Setting a realistic goal.</p> <p>Planning to reach a goal.</p> <p>Persistence and perseverance.</p>	<p>Philosophy Friday</p> <p>Knowing myself.</p> <p>Understanding my feelings.</p> <p>Recognising anxiety and worry.</p>	<p>Philosophy Friday</p> <p>Friendships.</p> <p>Seeing things from different points of view.</p> <p>Working together.</p> <p>Managing feelings (anger).</p>	<p>Philosophy Friday</p> <p>Knowing myself and how I have changed this year.</p> <p>Planning to reach a goal (overcoming obstacles)</p> <p>Making choices and learning to reflect.</p>

Whole school events	Jeans for Genes Harvest	Anti-bullying week Advent Service / Nativity Science Week	UNICEF day for change	Global Week Easter Service		Residential Sports Week Democracy Day Fulshaw's Got Talent Leavers' Service
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