

Year B - Class 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Explanations and reports Recounts Performance poetry	Balanced arguments linked to National Parliament Week Narrative writing linked to Victorian Wilmslow Persuasive writing linked to COP 26	Folk tales inspired by Kooshka Writing like a journalist, including newspapers, blogging and TV reporting	Discussion texts Instructional writing	Narrative writing Reports Explanations Y5 project independent study and presentation	Poetry Playscripts Digital story telling
Maths	Year 5 and 6 NC Programme of Study	Year 5 and 6 NC Programme of Study	Year 5 and 6 NC Programme of Study	Year 5 and 6 NC Programme of Study	Year 5 and 6 NC Programme of Study	Year 5 and 6 NC Programme of Study
Science	The art of living	Classification and naming living things	Forces and gravity	Evolution and Inheritance	States of Matter	Properties and changes of materials
Art & Design	William Morris fabric design	The Pre-Raphaelites	Painting linked to Stinkfish		Clay	
Computing	Selection in physical computing Crumbles (Y5 PA)	Selection in quizzes Scratch (Y5 PB)	Vector drawing		Variables in games Scratch (Y6 PA) Sensing Lego robots (Y6 PB)	
Design & Technology	Printing and creating textile products using natural dyes		Creating houses with Chicken legs (cams and moving parts)			Clay – making Greek pots
Geography	Settlements		South America		Malham Tarn – study of a UK locality	
History	Short unit on the Stone Age	Local history. Victorians in Manchester and Wilmslow		The Maya period		Ancient Greece

Music	Code Breakers	Preparation for A Victorian Christmas	TBC		Composition	Preparation for the summer performance
Languages	German	German	French	French	French	French
PE	Netball Paralympic Sport SAQ	Football Gymnastics	Hockey Dance	Tennis Cricket	Swimming Trigolf	Athletics Rounders
RE	<p>Christianity The Bible as a basis of faith as a source of guidance</p> <p>The effect of Jesus on others</p> <p>The Church community and the kingdom of God</p> <p>The Church as a community of people; a global community of people continuing the work of Jesus</p> <p>Caring for the natural world Environmental concerns</p>	<p>Christianity Understanding God through Jesus' life: birth, parables, connection with Christmas.</p> <p>Old Testament prophecies about Jesus</p> <p>Celebrations and important events: Advent and Christmas</p>	<p>Books and Texts as a Basis for Faith (FC) The Bible The Torah and Talmud The Qur'an Ramayana and Mahabharata Guru Granth Sahib</p> <p>How are they used in worship and a source of guidance?</p>	<p>Christianity Descriptions of God as saviour, ruler. Language, songs and stories – three in one</p> <p>God's love and the Trinity</p> <p>Incarnation, good news, sacrifice and reconciliation</p> <p>Beliefs about Jesus: his baptism and temptations, teachings, parables and miracles</p> <p>Easter, resurrection and ascension</p> <p>Celebrations and important events: Lent, Holy Week and Easter</p>	<p>Islam Shahadah – declaration of faith – oneness of Allah – no images of Allah, characteristics seen in art and architecture</p> <p>The prophet Muhammad (pbuh) as the final prophet. Other prophets – Ibrahim, Musa. Revelation of Qur'an</p> <p>Roles and responsibilities of family members</p> <p>The Future, belief in the Hereafter</p> <p>The worldwide community of Muslims (Ummah)</p>	<p>Islam The Five Pillars of Islam: Salah, Sawm, Zakah, Hajj</p> <p>Obedience to Allah</p> <p>Dress codes, traditional robes</p> <p>How the Qur'an affects daily life – some of the teaching from the Hadith</p> <p>Ka'bah No images in the mosque, mosaics, Arabic calligraphy</p> <p>Showing respect for teachers, elders, the learned and wise, concern for the poor and needy –</p>

				Baptism and confirmation Eucharist and communion	Zakah – during Ramadan, festival of Eid-ul-Fitr at the end of Ramadan Food laws - halal	obligatory acts of charity
PSHE	Health and Wellbeing What makes up our identity? Identity; personal attributes and qualities; similarities and differences; individuality; stereotypes	Living in the Wider World What decisions can people make with money? Money; making decisions; spending and saving	Health and Wellbeing How can we help in an accident or emergency? Basic first aid; accidents; dealing with emergencies	Relationships How can friends communicate safely? Friendships; relationships; becoming independent; online safety	Health and Wellbeing How can drugs common to everyday life affect health? Drugs; alcohol; tobacco; healthy habits	Living in the Wider World What jobs would we like? Careers; aspirations; role models; the future
					Summer 1 and 2 (Year 6 only) Relationships What will change as we become more independent? Different relationships; changing and growing; adulthood; independence; moving to secondary school	
Enrichment / Philosophy Friday	-Rights and responsibilities linked to Magna Carta -Philosophy Friday -Belonging and feeling welcome	-Philosophy Friday -Recognising bullying -Understanding what it means to be a witness	-Philosophy Friday -Knowing myself as a learner -Setting a realistic goal and overcoming obstacles	-Philosophy Friday -Knowing myself – recognising what I am good at and what I find difficult	-Philosophy Friday -Qualities of a good friend -Seeing something from another's point of view	-Philosophy Friday -Knowing that change can be a positive thing -Recognising that people go through lots of changes

	<ul style="list-style-type: none"> -Developing self-awareness – how am I special? -Understanding my feelings – recognising emotions -Understanding other people's feelings 	<ul style="list-style-type: none"> -Making victims of bullying feel better -What to do if I am not sure if bullying is happening -Problem solving 	<ul style="list-style-type: none"> -Planning to reach a goal – setting success criteria -Seeking help to reach my goals 	<ul style="list-style-type: none"> -Understanding my feelings (surprise, hope, disappointment and anger) 	<ul style="list-style-type: none"> -Working together -Managing feelings (anger) 	<ul style="list-style-type: none"> -Recognising resistance to change and its effect on behaviour -What to do when change is uncomfortable / scary -Dealing with feelings
Enrichment / Visits	Quarry Bank Mill Visit	Manchester Art Gallery Victorian Tour		Theatre trip to HOME	Residential trip to Malham Tarn	Transition activities
Whole School Events	<ul style="list-style-type: none"> Jeans for Genes National Poetry Day Harvest 	<ul style="list-style-type: none"> Anti-bullying Week Advent Service Christmas Film trip to The Rex 	<ul style="list-style-type: none"> UNICEF Day for Change Global Week 	Easter Service		<ul style="list-style-type: none"> Summer performance Sports Week Democracy Day Fulshaw's Got Talent Leavers' Service