

**RE Long Term Plan Years A, B and C – Class 1, Classes 2 and 3 / 4 and 5**

|                  | <b>Autumn 1</b>   | <b>Autumn 2</b>  | <b>Spring 1</b>  | <b>Spring 2</b>                   | <b>Summer 1</b>   | <b>Summer 2</b>  |
|------------------|---|--|--|-----------------------------------|---|--|
| <b>Reception</b> | Harvest<br><br>Caring for the natural world<br><br>Creation | Christmas and the story of Jesus' birth<br><br>God's love covenant | Disciples and Jesus as a special person<br><br>Following the example of Jesus – friendship<br><br>Caring for others and the environment<br><br>Loving my neighbour | Easter<br><br>God's love covenant | The Church<br><br>The Bible<br><br>The importance of prayer | The Church<br><br>The Bible<br><br>Stories about Jesus |

| <b>Classes 2 and 3</b> | <b>Autumn 1</b>  | <b>Autumn 2</b>  | <b>Spring 1</b>  | <b>Spring 2</b>  | <b>Summer 1</b>  | <b>Summer 2</b>  |
|------------------------|--|--|--|--|--|--|
| <b>Year A</b>          | <p><b>Christianity</b><br/>Worship – Prayer</p> <p>God as Creator / Caring for the natural world / God’s love in creation</p> <p>Celebrations – Harvest</p> <p>Courage – right and wrong and the two greatest commandments</p> | <p><b>Christianity</b><br/>Giving and receiving at Christmas</p> <p>Belief in God as a loving father</p> <p>Celebrations – Christmas</p> <p>Special people in Christianity – Jesus and Mary</p>            | <p><b>Christianity</b><br/>The Church Building and Use of Symbols</p> <p>The Church as a community of people</p> <p>People with a special role – ministers, vicars, priests</p> <p>Introduction to the Eucharist</p> <p>Thanksgiving</p>   | <p><b>Christianity</b><br/>How do we worship? Prayer, singing, reading the Bible</p> <p>Local Church customs</p> <p>Belief in life after death</p> <p>Celebrations – Easter</p> <p>Resurrection</p>      | <p><b>Christianity</b><br/>Reading the Bible</p> <p>Different genres in the Bible</p> <p>Values personified in Biblical figures: courage, honesty, love, service, wisdom and justice</p> <p>Special people in Christianity – David and Noah</p>  | <p><b>Hinduism (FC)</b><br/>The importance of family – the world as one family, respect for mother and Mother Earth</p> <p>Worship in the home (puja) and festivals:<br/>-Holi<br/>-Raksha Bandhan (religious and secular)</p>   |
| <b>Year B</b>          | <p><b>Christianity</b><br/>Looking after the world we live in – stewardship</p> <p>Exploring the wonder and beauty of creation</p> <p>Celebrations – Harvest</p>   | <p><b>Christianity</b><br/>Following the example of Jesus – caring for others, treating people equally, honesty</p> <p>Incarnation and good news</p> <p>What is faith?</p> <p>Celebrations – Christmas</p> | <p><b>Islam</b><br/>Beliefs about Allah e.g. belief in one God, the creator of all things</p> <p>People with a special role i.e. Imam</p> <p>Worship in the mosque and prayer</p> <p>Holy days i.e. Eid</p> <p>Ceremonies i.e. naming ceremonies and marriage</p> <p>Family life</p> <p>Stories from the life of the Prophet Muhammad (pbuh)</p> <p>Values in everyday life i.e. helping other people, working honestly, sharing with others</p> | <p><b>Christianity</b><br/>Celebrations – Sundays, weddings and infant baptism</p> <p>Belief in life after death / heaven</p> <p>Celebrations – Easter</p> <p>Special people in Christianity – Peter</p> | <p><b>Judaism</b><br/>Beliefs about God as a creator, caring for all people. God is one / how Jews relate to God</p> <p>Covenant – God’s promise</p> <p>Redemption</p> <p>Teachings of the Torah – wonder and beauty of creation</p> <p>Beliefs in stories is Joseph, Moses, the people of Israel / Israel as a special place for Jews – being rescued by God</p> <p>Stories about people of Israel and the beginning of the world</p> | <p><b>Judaism</b><br/>Relating to God through worship, prayer and caring for creation</p> <p>Reading the Torah, laws and rules, Mitzvoth, the ten commandments (values)</p> <p>People with special roles – Rabbi. Synagogue as a community</p> <p>Celebrations and important events: naming ceremonies, Hanukkah, Purim,</p> <p>Mezuzah, Shabbat and Friday night meal. Special food (challah)</p> <p>How Jewish special occasions reflect the meaning of life</p> |

|               |  |  |   |  |  |   |
|---------------|--|--|---|--|--|---|
|               |  |  | Showing respect and kindness to guests, the importance of visiting, respect for each other  |  | Special objects in the Jewish home / family life and Jewish homes<br><br>The role of family members in Jewish family life / concept of family in Judaism   | How Jewish people treat people equally – respect and the wider Jewish community   |
| <b>Year C</b> | <p><b>Christianity</b><br/>Expressions of worship: music , dance and drama</p> <p>Jesus' teaching – the two greatest commandments and parables</p> | <p><b>Christianity</b><br/>The Church community – global, national and local community</p> <p>Continuing the work of Jesus – contemporary Christian leaders</p> <p>Celebrations – Advent and Christmas</p> | <p><b>Christianity</b><br/>Beliefs about Jesus – birth, disciples, teachings, miracles, death and resurrection. One who changes lives</p> <p>Beliefs in God – one who has authority</p> | <p><b>Christianity</b><br/>Following the examples of Jesus and other Christians</p> <p>Forgiveness, love and respect</p> <p>Working with Christian organisations – personal responsibility</p> | <p><b>Islam</b><br/>Islamic beliefs in God, Allah – the Islamic name for the one true God; creator; provider; 99 names</p> <p>Messengers of Allah</p> <p>Islamic belief in angels (everyone has two angels watching over them</p> <p>Family life, the naming of a child</p> <p>Celebrations, festivals and special events; Eid-ul-Fitr</p> | <p><b>Islam</b><br/>Daily worship (Salah) and the importance of prayer, cleanliness before prayer (wudu)</p> <p>Wearing specific clothing, respect for each other and oneself</p> <p>Showing respect and kindness towards guests, honesty, good manners, following the example of Muhammad (pbuh)</p> <p>Prophethood</p> <p>Dhikr</p> <p>Tawhid</p> |

| <b>Classes 4 and 5</b> | <b>Autumn 1</b>   | <b>Autumn 2</b>  | <b>Spring 1</b>   | <b>Spring 2</b>  | <b>Summer 1</b>   | <b>Summer 2</b>   |
|------------------------|---|--|---|--|---|---|
| <b>Year A</b>          | <p><b>Christianity</b><br/>Expressions of worship: songs, prayers, silence, and reflection</p> <p>God as creator, sustainer, loving saviour and ruler</p> <p>Caring for the natural world and understanding God through the natural world / Stewardship</p> <p>God's love and the Trinity</p> | <p><b>Christianity</b><br/>Understanding God through Jesus' life – miracles and parables</p> <p>Belief expressed in ritual, symbolism, artefacts, architecture</p> <p>Celebrations – Advent and Christmas</p> <p>Incarnation and good news</p> <p>Acts of the apostles</p> | <p><b>Celebrations and Special Days (FC)</b><br/>Christmas, Easter, Pentecost, St Anne's Day</p> <p>Pesach, Rosh Hashanah, Yom Kippur, Hanukkah</p> <p>Ramadan, Eid-ul-Fitr, Eid-ul-Adha</p> <p>Diwali and Holi</p> | <p><b>Christianity</b><br/>Understanding God through Jesus' life – birth, baptism</p> <p>Birth rituals, baptism and thanksgiving. Infants and believers baptism</p> <p>Celebrations – Lent, Holy Week and Easter</p> <p>The first Easter</p> <p>Belief in life after death</p> <p>Hope, sin, resurrection and belonging</p> <p>Faith, reconciliation, repentance and salvation</p> | <p><b>Judaism</b><br/>Jewish beliefs about God – God is One, Creator, he cares for all</p> <p>God's protection of his chosen people / Jewish people</p> <p>How Jews show respect for God's name and the Torah (the Torah given at Mt Sinai – Shavuot)</p> <p>A annual cycle of readings</p> <p>The Shema (mezuzah, tallit)</p> <p>Living in accordance with the Ten Commandments / the first four commandments / Covenant and Yahweh</p> <p>Stories from the life of Moses and Tenakh / The life of Abraham</p> <p>Jewish ideas of freedom, the exodus and Israel as a special place for Jews</p> | <p><b>Judaism</b><br/>The Jewish Community: synagogue (places of study and prayer), worship, ceremonies and rituals, community rules<br/>Jewish family life: Shabbat and the Friday night meal, food laws and the Jewish kitchen</p> <p>Bar / Bat Mitzvah, Brit Milah, naming ceremonies, weddings</p> <p>Pesach, Sukkot and Passover</p> <p>Objects that remind Jews of their faith: Tallit, Tefillin and Kippah</p> <p>How Jews show respect for the Torah</p> <p>Mishkan, Ark, the Temple and the role of the Rabbi</p> <p>Yom Kippur, Rosh Hashanah</p> <p>Respect for each other, truthfulness, death, judgement and forgiveness</p> |
| <b>Year B</b>          | <p><b>Christianity</b><br/>The Bible as a basis of faith as a source of guidance</p>  | <p><b>Christianity</b><br/>Understanding God through Jesus' life: birth, parables,</p>   | <p><b>Books and Texts as a Basis for Faith (FC)</b><br/>The Bible<br/>The Torah and Talmud<br/>The Qur'an</p>   | <p><b>Christianity</b><br/>Descriptions of God as saviour, ruler.<br/>Language, songs and stories – three in one</p>   | <p><b>Islam</b><br/>Shahadah – declaration of faith – oneness of Allah – no images of Allah, characteristics</p>  | <p><b>Islam</b><br/>The Five Pillars of Islam:<br/>Salah, Sawm, Zakah, Hajj</p>   |

|               |   |  |   |   |  |   |
|---------------|---|--|---|---|--|---|
|               | <p>The effect of Jesus on others</p> <p>The Church community and the kingdom of God<br/>The Church as a community of people; a global community of people continuing the work of Jesus</p> <p>Caring for the natural world<br/>Environmental concerns</p> | <p>connection with Christmas.</p> <p>Old Testament prophecies about Jesus</p> <p>Celebrations and important events: Advent and Christmas</p>   | <p>Ramayana and Mahabharata<br/>Guru Granth Sahib</p> <p>How are they used in worship and a source of guidance?</p>   | <p>God's love and the Trinity</p> <p>Incarnation, good news, sacrifice and reconciliation</p> <p>Beliefs about Jesus: his baptism and temptations, teachings, parables and miracles</p> <p>Easter, resurrection and ascension</p> <p>Celebrations and important events: Lent, Holy Week and Easter<br/>Baptism and confirmation<br/>Eucharist and communion</p> | <p>seen in art and architecture</p> <p>The prophet Muhammad (pbuh) as the final prophet. Other prophets – Ibrahim, Musa. Revelation of Qur'an</p> <p>Roles and responsibilities of family members</p> <p>The Future, belief in the Hereafter</p> <p>The worldwide community of Muslims (Ummah)</p> <p>Zakah – during Ramadan, festival of Eid-ul-Fitr at the end of Ramadan</p> <p>Food laws - halal</p> | <p>Obedience to Allah</p> <p>Dress codes, traditional robes</p> <p>How the Qur'an affects daily life – some of the teaching from the Hadith</p> <p>Ka'bah<br/>No images in the mosque, mosaics, Arabic calligraphy</p> <p>Showing respect for teachers, elders, the learned and wise, concern for the poor and needy – obligatory acts of charity</p> |
| <b>Year C</b> | <p><b>Christianity</b><br/>The Beatitudes</p> <p>Following the example of Jesus and other Christians: forgiveness, love, respect, tolerance and faith</p> <p>Faith, reconciliation, repentance and salvation</p>  | <p><b>Christianity</b><br/>Confirmation</p> <p>Pilgrimages (linked to Mary and Joseph's journey to Bethlehem), Iona, Lourdes, Two Saints Way, Cheshire, Walsingham</p> <p>Working with Christian organisations</p> | <p><b>Secular World Views (FC)</b><br/>The writings of atheist / agnostic / humanist scholars</p> <p>'The Golden Rule'</p> <p>Rejection of an afterlife, naming ceremonies, humanist funerals</p> <p>The power of human reason and scientific enquiry, humans have to decide for themselves what is right and wrong</p> | <p><b>Christianity</b><br/>Birth rituals and the belief in life after death</p> <p>Sin, resurrection and the kingdom of God<br/>Confession of sin and finding peace with God</p> <p>Diverse and varied expressions of worship: music, song, prayer, silence, dance, drama, reflection</p>   | <p><b>Hinduism</b><br/>One God expressed in many forms (Vishnu, Rama and Sita, Krishna, Shiva and Ganesha), devotion to God</p> <p>Aum, avatar, Brahman</p> <p>Beliefs expressed in stories e.g. Raqma's exile and return, the childhood of Krishna</p> <p>Names of important scriptures containing</p>  | <p><b>Hinduism</b><br/>Values: honesty, truthfulness, helping others, sharing, respect for all living things, vegetarianism, meditation, compassion, love and loyalty between all members of the extended family</p> <p>The endless cycle of creation, preservation and destruction.</p> <p>Reincarnation</p>   |

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  | <p>Membership of secular organisations i.e. BHA and Amnesty</p> <p>Use of slogans i.e. 'Good without God', 'Ceremonies without superstition, use of the happy human symbol</p> <p>Concern for social and ethical issues i.e. the environment, equality and justice</p> |  | <p>Hindu beliefs e.g. Vedas and Ramayana</p> <p>Respect for Mother earth and ancestors</p> <p>Pilgrimage</p> <p>Beliefs expressed through symbols – Aum, swastika and lotus flower</p> | <p>Karma – actions have consequences</p> <p>Festivals and worship, shrines and temples, worship in the home (puja, mandir), Arti ceremony, music and dance</p> <p>Diwali, Holi and the birthdays of Rama and Krishna</p> <p>Festival food and clothing</p> <p>Welcoming babies – Hindu naming ceremonies</p> |
|--|--|--|--|--|--|--|

**Year A:** 2014-15, 2017-18, 2020-21

**Year B:** 2015-16, 2018-19, 2021-22

**Year C:** 2016-17, 2019-20, 2022-23