

2022-23 Priority Plan

Quality of Education	Behaviour and Attitudes
Personal Development	Leadership and Management
<p>To continue to improve outcomes for pupils in writing through structured and consistent approaches to teaching and learning, the use of unit resources which revisit key teaching points, and a whole school focus on learning sequences and procedures from Reception to Year 6.</p> <p>To ensure that the significant number of pupils joining the school in 2021-22 in Year 1 and Year 2 (now Year 2 and Year 3) make accelerated progress in phonic skills acquisition so that they are able to catch up with their peers where possible.</p>	<p>To identify and support pupils who may be vulnerable or who may be undergoing issues of family stress which may have an impact on their emotional and mental health and wellbeing and their behaviour, including negative behaviour habits that are impacting on relationships both at home and at school (relational difficulties, impact of gaming, access to tech etc.) through a workshop and signposting approach.</p>
<p>To enable pupils to develop courage, resilience, perseverance, mental and physical good health and positive behaviour choices, which will result in ongoing healthy lifestyle choices and increased activity in and out of school (myHappyMind).</p> <p>To provide pupils with a growing range of leadership and participation opportunities in and out of school through engagement with local events and projects (The Festival of Nature, Transition Wilmslow, Manchester Airport Community Fund, links with local care homes, pre-school settings, Wilmslow Youth and local sports clubs). This will develop positive personal traits and conduct which ensures that they behave with integrity and cooperate consistently well with others and continue to raise the profile of the school within the local community.</p>	<p>To ensure that all staff members with subject leadership responsibilities have a full and accurate view of their subject, including standards and achievement of different groups of pupils.</p> <p>To ensure that all subject leaders are instrumental in leading a full individual subject review (summer term), including the impact of most recently adopted schemes of work, and make a significant contribution to future curriculum design for the start of the next three-year round beginning in September 2023.</p>