

PE and School Sport Spending Review for 2020-21 and 2021-2022 and Plan for 2022-23

Total amount carried over from 2019/20	£3,808
Total amount allocated for 2020/21	£17,130
How much (if any) do you intend to carry over from this total fund into 2021/22?	£16,969
Total amount allocated for 2021/22	£17,130
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£34,099 – fully spent plus £4714 from DFC for capital spend School awarded Platinum School Games Award for fifth consecutive year 2021-22

Swimming Data 2020-21 and 2021-22

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Our pupils swim for ten x 1 hour sessions during the summer term each year – Year 4 and 5 plus any Year 6 pupils who have not met curriculum standards.</p> <p>During COVID, the 2020-21 cohort were not able to swim during Year 5 or Year 6. Where practical, practice and sessions were delivered on land and this cohort were already exceptionally strong swimmers by the time they left Year 4, with just one pupil not meeting the standard in total in the water.</p> <p>The 2021-22 cohort were not able to</p>
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	<p>swim in Year 4 or Year 5 and so all accessed sessions in Year 6. Three pupils were non-swimmers</p> <p>2020-21 cohort – 20 pupils 100% confidently able to demonstrate safe self-rescue techniques on land by end of Year 6</p> <p>95% able to demonstrate in water (1 pupil has significant physical disabilities and required 1:1 support in water)</p> <p>2021-22 cohort – 18 pupils 100% confidently able to demonstrate safe self-rescue techniques on land by end of Year 6</p> <p>84% able to demonstrate in water (1 pupil has significant physical disabilities and required 1:1 support in water)</p> <p>In 2022-23, Year 4 children will swim for one full term in the spring, and Year 5 (plus non-swimming Year 6 pupils) will swim in the summer term to enable us to get back on track to offering Year 4 and 5 pupils the opportunity to swim for two years minimum in Key Stage 2.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	<p>2020-21 cohort – 20 pupils 95% (see note above)</p> <p>2021-22 cohort – 18 pupils 83% (pupils normally swim in summer term for 10 x hour-long sessions during Year 4 and 5, and non-swimmers in Year 6). Due to COVID restrictions, this cohort were not able</p>

	<p>to swim in summer term 2020 or 2021 and so three were non swimmers at the start of their sessions in Year 6. All three pupils were provided with catch up sessions provided by local leisure services during the summer holidays 2022.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>2020-21 cohort – 20 pupils 95% (see note above)</p> <p>2021-22 cohort – 18 pupils 83% (see note above)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>2020-21 cohort – 20 pupils 100% confidently able to demonstrate safe self-rescue techniques on land by end of Year 6</p> <p>95% able to demonstrate in water (1 pupil has significant physical disabilities and required 1:1 support in water)</p> <p>2021-22 cohort – 18 pupils 100% confidently able to demonstrate safe self-rescue techniques on land by end of Year 6</p> <p>84% able to demonstrate in water (1 pupil has significant physical disabilities and required 1:1 support in water)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – purchased additional swimming sessions for three non-swimmers during the summer holidays between Year 6 and Year 7.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated: £2,400		Date Updated: October 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps
All children to be active for at least 30 minutes during the course of the school day.	<p>The children have access to fun and engaging playground equipment which is maintained and replaced when it becomes unsafe or beyond economic repairs.</p> <p>We have a School Games Crew that meet twice a half term to discuss the progress of sporting activity in our school. They suggest improvements that can be made, run activities at playtimes and any intra-school events that are held – we usually hold one once a half term.</p> <p>Half termly activity challenges are set so children can compete against children in their class and other classes.</p> <p>Classes run the daily mile.</p> <p>Midday Assistants will undertake refresher training for active play</p>	<p>£1,500</p> <p>£300</p> <p>£300</p> <p>£300</p>	<p>More pupils will be involved in more physical activity resulting in:</p> <ul style="list-style-type: none"> • Improved health and fitness • Concentration and behaviour • Improved social skills i.e. leadership, communication etc... 		Review in July 2023

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	from Embrace PE			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 36%
Intent	Implementation		Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>To celebrate the sporting achievements of the children in our school.</p> <p>To advertise sporting events the school is involved with so pupils are aware of our sporting calendar.</p> <p>To advertise local clubs that provide pathways for children to continue playing sports or being involved with physical activity outside of school.</p> <p>School Games Crew are chosen from written applications that the children submit to P.E. lead and head teacher.</p> <p>Sports Week is a celebration of PE and sport, enabling pupils to build on the progress they have made during the previous year's year.</p>	<p>P.E. display has been moved and is now passed by all children at least 3 times a day.</p> <p>Sporting achievement, in and out of school, is celebrated in assemblies and on the weekly electronic flyer that is sent to parents.</p> <p>Sporting fixtures and events are posted on the display. As are photos, certificates and awards. In addition to the flyers for local clubs and after school clubs that are sent out electronically, any paper flyer we get is put in the display for children who are interested to pick up and take home.</p> <p>Sports Week is a huge event at school and is well supported by parents, who attend the final events of the week. A trophy is awarded to</p>	<p>£500</p> <p>£5,000</p>	<p>Children are proud of their individual and team achievements and strive to represent the school at the sporting events the school enters.</p> <p>Children are proud of their sporting achievements and enjoy sharing them with the school in Good News Assembly. Their news will then be celebrated in the Friday Flyer that is sent to parents.</p>	To be reviewed July 2023

<p>To promote physical activity and healthy lifestyles to our year 6 children who are transitioning from primary school to high school.</p>	<p>the winning team which is then on display all year.</p> <p>We intend for all of our Year 6 pupils to attend a number of events hosted by our local high school so they are familiar with the building and have met some of the staff as well as experiencing the resources and facilities available.</p> <p>To help transition we will be linking up with Stockport County Football Club so they can lead some sessions to promote sporting activity and the wellbeing benefits of physical activity.</p>	<p>£700</p>	<p>Our Year 6 children are better prepared (have more strategies) for the challenges and stresses that may come at high school. For example, they are aware of the impact of lack of sleep and how beneficially activity is for their wellbeing.</p>	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>12%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</p>	<p>Make sure your actions to achieve are linked to your intentions</p>	<p>Funding allocated</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps</p>

For all teaching staff to feel confident, knowledgeable and skilled in the delivery of all the sports that our taught as part of our curriculum. For non-teaching staff to have increase their knowledge of playground games or activities that children could play.	PE subject leader to arrange CPD for staff following audit CPD programme to be offered to staff (both teaching and non-teaching).	£2,000	More active playtimes and lunchtimes. EYFS and KS1 children will have better fundamental skills. KS2 children will be more competitive and strive to win interschool competitions.	Reviewed in July 2023
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
15%

Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Children to access a wide range of sporting activities through the continued use of Complete P.E. Sports week will introduce new sports and activities to the children. To have a variety of after school club activities available to children that are run by specialist coaches.	Renew our membership of Complete P.E. and buy/ replace the equipment that the planning requires. P.E. Lead to maintain existing relationships and make new ones with specialist coaches and after school club providers.	£1,000	The after school clubs will still be offered by: <ul style="list-style-type: none"> WFA – Monday Yoga – Thursday Netball – Thursday (autumn term) New after school club established on a Wednesday. The attendance at the clubs is, at least, maintained or increased.	July 2023
Lunchtimes to become more active	Equipment to be better organised	£1,500	P.E. equipment audit and	

following refresher training for Middays.	and Midday Assistants upskilled.		purchase of resources. More children being active at lunchtimes.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Children to attend more competitive matches and tournaments. Target the least active children in each class to ensure they are active for at least 30 minutes.	To plan the competitions and tournaments we enter, so children have experience of the game and feel they can confidently compete against children from other schools. Lunchtime activities target these children to develop their confidence, resilience and self-esteem.	£4,000	Children know the rules of competitions before going to them. P.E. Lead to keep up a participation list for the lunchtime activities that are taking place.	Reviewed in July 2023

Signed off by	
Head Teacher:	C Daniel
Date:	10.10.22
Subject Leader:	G Harley
Date:	10.10.22

Governor:	N Lloyd
Date:	10.10.22