

<b>Class 2 Year C</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Theme</b>	<b>The Romans are coming!</b>	<b>The UK</b>	<b>History: Walter Tull</b>	<b>Climate Zones</b>	<b>Inventions</b>	<b>Mountains</b>
<b>English</b>	Focus author: Bethan Woollvin – Rapunzel  Traditional narrative  Instructions  Recount of our trip to Chester	Non-Fiction: Information texts Instructions – design and technology linked to our Roman topic  Poetry	Focus Text: The Deep Dark Wood  Instructional Writing  Setting description  Character description  Recount of the visit to Pizza Express	Focus Text: A River  Persuasive letter  Narrative	Focus Text: Jack and the Baked Bean  Persuasive letter  Narrative	Non-Fiction: Letter writing  Traditional poems  Non-chronological report linked to our geography topic
<b>Maths</b>	<u>Y1</u>  Place value (within 10)  Addition and subtraction (within 10)  <u>Y2</u>  Place Value  Addition and subtraction	<u>Y1</u>  Addition and subtraction (within 10)  Shape  <u>Y2</u>  Addition and subtraction  Shape	<u>Y1</u>  Place Value (within 20)  Addition and Subtraction (within 20)  <u>Y2</u>  Money  Multiplication and division	<u>Y1</u> Place value (within 50)  Length and height  Mass and volume  <u>Y2</u>  Length and height  Mass, capacity and temperature	<u>Y1</u>  Multiplication and division  Fractions  Position and direction Statistics  <u>Y2</u>  Fractions  Time	<u>Y1</u>  Place Value (within 100)  Money  Time  <u>Y2</u>  Problem Solving  Statistics  Position and direction

<b>Science</b>	Animals and Humans: Identifying animals, my body and Growth and Survival	Light and Shadows	Materials Matter: Uses of everyday materials	Habitats: Living things and their habitats	Plants	Healthy Animals
<b>Art &amp; Design</b>	Focus Artist: Alma Thomas Drawing, colour Mixing and creating a collage			Focus Artist: Friedensreich Hundertwasser (Pattern)		Focus Artist: Henri Rousseau (Sculpture)
<b>Computing</b>	Moving a robot Beebot	E Safety – what is e safety? Why do we need to stay safe online? How do we stay safe online?	Programming animations Scratch Junior  Making Music	Robot algorithms Beebot  Digital Photography	Technology Around us	Programming quizzes Scratch Junior
<b>Design &amp; Technology</b>		Mechanisms (sliders) Moving Pictures	Food Dips and Dippers		Textiles	
<b>Geography</b>		UK countries and regions and land use		Climate Zones		Mountains
<b>History</b>	The Romans in Britain Iron Age hill forts Roman invasion Boudicca Roman army Roman buildings Roman legacy		Significant Individual: Walter Tull		Inventions – Stephenson's Rocket	

<b>Music</b>	<p>Sounds Around Us Singing and performing songs</p> <p>Writing own verses</p> <p>Creating scores with pictures</p>	Preparation for the infant nativity	Composing Music Digitally	TBC – Love Music Trust to confirm	TBC – Love Music Trust to confirm	Preparation for the summer performance
<b>PE</b>	<p>Locomotion: Jumping</p> <p>Health and Wellbeing</p>	<p>Ball Skills: Feet Dance: Water</p>	<p>Gymnastics: Pathways</p> <p>Yoga</p>	<p>Ball Skills: Hands Dance: The Zoo</p>	<p>Games for Understanding (defence and attack)</p> <p>Dodgeball</p>	Football
<b>RE</b>	<p><b>Christianity</b> Expressions of worship: music, dance and drama</p> <p>Jesus' teaching – the two greatest commandments and parables</p> <p>Celebrations – Harvest</p>	<p><b>Christianity</b> The Church community – global, national and local community</p> <p>Continuing the work of Jesus – contemporary Christian leaders</p> <p>Celebrations – Advent and Christmas</p>	<p><b>Christianity</b> Beliefs about Jesus – birth, disciples, teachings, miracles, death and resurrection. One who changes lives</p> <p>Beliefs in God – one who has authority</p>	<p><b>Christianity</b> Following the examples of Jesus and other Christians</p> <p>Forgiveness, love and respect</p> <p>Working with Christian organisations – personal responsibility</p>	<p><b>Islam</b> Islamic beliefs in God, Allah – the Islamic name for the one true God; creator; provider; 99 names</p> <p>Messengers of Allah</p> <p>Islamic belief in angels (everyone has two angels watching over them)</p> <p>Family life, the naming of a child</p>	<p><b>Islam</b> Daily worship (Salah) and the importance of prayer, cleanliness before prayer (wudu)</p> <p>Wearing specific clothing, respect for each other and oneself</p> <p>Showing respect and kindness towards guests, honesty, good manners,</p>

					Celebrations, festivals and special events; Eid-ul-Fitr	following the example of Muhammad (pbuh) Prophethood Dhikr Tawhid
<b>PHSCE</b>	My Happy Mind Belonging to a community. Developing self-awareness. Managing feelings. Understanding other people's feelings. Making choices.	My Happy Mind Recognising bullying. Developing empathy. Developing responses to bullying.	My Happy Mind Knowing myself. Setting a realistic goal. Planning to reach a goal. Persistence and perseverance.	My Happy Mind Knowing myself. Understanding my feelings. Recognising anxiety and worry.	My Happy Mind Friendships. Seeing things from different points of view. Working together. Managing feelings (anger).	My Happy Mind Knowing myself and how I have changed this year. Planning to reach a goal (overcoming obstacles) Making choices and learning to reflect.
<b>Enrichment / Visits</b>	Trip to Chester Zoo  Trip to Blue Planet Aquarium	Trip to The New Vic Theatre to see Alice in Wonderland	Trip to Pizza Express		Residential to Rock and River (Year 2)	
<b>Whole School Events</b>	Jeans for Genes Harvest Science Week	The Toy Appeal Anti-bullying week	UNICEF day for change	Global Week Big Sing/ Wilmslow Music Festival		Sports Week Democracy day

		Christmas service / Nativity		Easter Service		Fulshaw's Got Talent  Leavers' service
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