



Homework Policy

ST. ANNE'S FULSHAW C OF E PRIMARY SCHOOL

A Policy for Homework

Rationale

The school believes that homework is beneficial as it reinforces children's learning. Homework is linked to work taking place in the classroom and it should not be given in isolation, unless the purpose is clear i.e. research for a new unit of work.

Aims

1. To help children consolidate their learning.
2. To offer parents a partnership with the school by raising awareness of the current work and to involve them in their child's learning.
3. To develop good habits for work that has to be done at home, especially older children who will soon transfer to the secondary phase.

Methods

1. Children in the junior classes will have a designated homework book for work at home. Parents are invited to sign this to recognise that they are monitoring their child's completion of work set, and also to mark their child's maths work with them in advance of the teaching staff reviewing it for pupils in Classes 3, 4 and 5.
2. For children who are not yet fully independent readers, a reading record book is shared with parents. In this book is written particulars of the child's reading pattern and for children on the school's reading scheme, written comments by the teacher or adult who has been working with them. All parents are encouraged to hear their child read, or monitor their child's reading. Comments from parents are always encouraged.
3. Work to be done at home begins in Class One, this is usually:-

Reception Letter formation and phonics
Reading
Learning specific words from Little Wandle Letters and Sounds

Yr. 1/Yr. 2 Spelling / phonic patterns
Reading – Little Wandle books for children to read to adults AND
additional books for adults to share with children for pleasure
Mathematics / TT Rockstars
Topic Work (if appropriate)

Yrs 3,4,5 & 6 Spelling / phonic patterns
TT Rockstars
Mathematics
Reading
Topic Work (if appropriate)

In Year 6, homework may include revision and practice papers for SATs.

Time Allocation for Homework

This should not be excessive as children work hard during the school day and need some time for recreation. The following times apply as a maximum:

Reception	10-15 minutes of activity per evening
Years 1 and 2	10-15 minutes for reading daily, 20 minutes for mathematics weekly
Year 3	15-20 minutes for reading daily, 20 minutes each for other tasks set weekly
Years 4, 5 and 6	20-30 minutes for reading daily, all other tasks 30 minutes weekly

The homework timetable for each class is clearly explained in class letters and at the Meet the Teacher Evenings each September.

Children who are completing intervention programmes may be given homework to support specific learning. This should be returned to school the following day.

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