

Class 4 – Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Volcanoes and Earthquakes</b>	<b>Ancient Civilisations</b>	<b>Europe- France</b>	<b>Are Books relevant?</b>	<b>Biomes and vegetation belts</b>	Anglo-Saxons and Vikings
<b>English</b>	“The Boy at the Back of the Class” by Onjali Q. Rauf- Persuasive letter writing Refugee narrative Descriptive writing Information text Newspaper report		“Manfish” by Jennifer Berne a hybrid biography of Jacques Cousteau. Fronted adverbials and pronouns Poetry writing Invention Narrative Biography			Shape poetry
<b>Maths</b>	Y4: *Place Value *Addition & Subtraction *Multiplication & Division *Area Y5: *Place Value * Addition & Subtraction * Multiplication & Division * Fractions		Y4: *Multiplication & Division *Length and Perimeter * Fractions *Decimals Y5: *Multiplication & Division * Fractions *Decimals and Percentages *Perimeter and Area		Y4: *Decimals * Money *Time * Shape *Statistics *Position and Direction Y5: *Shape *Position and Direction *Decimals *Negative Numbers *Converting Units * Volume	
<b>Science</b>	Eating and digestion, teeth and food chains Yr 4	Electricity Yr 6	Earth and Space Yr 4	Living Things and Their Habitats Yr 4	Animal Including Humans -Yr 6 Circulation, nutrition and healthy eating	Light – Crime Lab Investigation (Y6 Aut 1)

<b>Art &amp; Design</b>	Pop Art- Andy Warhol Selfies – collage Volcanoe- paint		French Impressionists- Monet Watercolour landscapes of France		Sculpture- clay
<b>Computing</b>	Coding and programming using iPads / Hopscotch			E safety	Extended digital project – using a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
<b>Design &amp; Technology</b>	Designing book covers- fastenings Y4		Structures – bridges Y5		Food- Come dine with me Y6
<b>Geography</b>	Earthquakes and volcanoes		Geography of France Culture Regions Climate Landmarks		Biomes and vegetation belts
<b>History</b>		Comparing Ancient civilisations- Ancient Sumer, Ancient Egypt, Shang dynasty and Maya		Are books as relevant today as they were?	Anglo-Saxon settlement to Viking invasion. Was Alfred 'Great'?
<b>Music</b>		Christmas Carols and Advent Service preparation	TBC		TBC Preparation for end of term play
<b>Languages</b>	French		French -		French French
<b>PE</b>	Tag Rugby football	Dance football	Gymnastics and football	Problem solving and football	Swimming and football

<p><b>RE</b></p>	<p><b>Christianity</b> Expressions of worship: songs, prayers, silence, and reflection</p> <p>God as creator, sustainer, loving saviour and ruler</p> <p>Caring for the natural world and understanding God through the natural world / Stewardship</p> <p>God's love and the Trinity</p>	<p><b>Christianity</b> Understanding God through Jesus' life – miracles and parables</p> <p>Belief expressed in ritual, symbolism, artefacts, architecture</p> <p>Celebrations – Advent and Christmas</p> <p>Incarnation and good news</p> <p>Acts of the apostles</p>	<p><b>Celebrations and Special Days (FC)</b> Christmas, Easter, Pentecost, St Anne's Day</p> <p>Pesach, Rosh Hashanah, Yom Kippur, Hanukkah</p> <p>Ramadan, Eid-ul-Fitr, Eid-ul-Adha</p> <p>Diwali and Holi</p>	<p><b>Christianity</b> Understanding God through Jesus' life – birth, baptism</p> <p>Birth rituals, baptism and thanksgiving. Infants and believers baptism</p> <p>Celebrations – Lent, Holy Week and Easter</p> <p>The first Easter</p> <p>Belief in life after death</p> <p>Hope, sin, resurrection and belonging</p> <p>Faith, reconciliation, repentance and salvation</p>	<p><b>Judaism</b> Jewish beliefs about God – God is One, Creator, he cares for all</p> <p>God's protection of his chosen people / Jewish people</p> <p>How Jews show respect for God's name and the Torah (the Torah given at Mt Sinai – Shavuot)</p> <p>A annual cycle of readings</p> <p>The Shema (mezuzah, tallit)</p> <p>Living in accordance with the Ten Commandments / the first four commandments / Covenant and Yahweh</p> <p>Stories from the life of Moses and</p>	<p><b>Judaism</b> The Jewish Community: synagogue (places of study and prayer), worship, ceremonies and rituals, community rules</p> <p>Jewish family life: Shabbat and the Friday night meal, food laws and the Jewish kitchen</p> <p>Bar / Bat Mitzvah, Brit Milah, naming ceremonies, weddings</p> <p>Pesach, Sukkot and Passover</p> <p>Objects that remind Jews of their faith: Tallit, Tefillin and Kippah</p> <p>How Jews show respect for the Torah</p>
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<b>PHSCE</b>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Belonging and feeling welcome</li> <li>-Developing self-awareness – how am I special?</li> <li>-Understanding my feelings – recognising emotions</li> <li>-Understanding other people's feelings</li> </ul>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Recognising bullying</li> <li>-Understanding what it means to be a witness</li> <li>-Making victims of bullying feel better</li> <li>-What to do if I am not sure if bullying is happening</li> <li>-Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Knowing myself as a learner</li> <li>-Setting a realistic goal and overcoming obstacles</li> <li>-Planning to reach a goal – setting success criteria</li> <li>-Seeking help to reach my goals</li> </ul>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Knowing myself – recognising what I am good at and what I find difficult</li> <li>-Understanding my feelings (surprise, hope, disappointment and anger)</li> </ul>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Qualities of a good friend</li> <li>-Seeing something from another's point of view</li> <li>-Working together</li> <li>-Managing feelings (anger)</li> </ul>	<ul style="list-style-type: none"> <li>-Philosophy Friday</li> <li>-Knowing that change can be a positive thing</li> <li>-Recognising that people go through lots of changes</li> <li>-Recognising resistance to change and its effect on behaviour</li> <li>-What to do when change is uncomfortable / scary</li> <li>-Dealing with feelings</li> </ul>
<b>Enrichment / Visits</b>		Manchester Museum			Year 5 / 6 residential visit to CMC Adventure	

<b>Whole School Events</b>	Jeans for Genes Harvest	Anti-bullying Week Advent carol service- KS2 Christmas Service	Global Week New Vic theatre visit- The Nutcracker	Wilmslow Music Festival TBC Virtual Easter Service		Sports Week Democracy Day Leavers' Service
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