

| Class 5 Year A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Theme | | | | | | |
| English | Rose Blanche by Roberto Innocenti Non-Fiction Outcomes: Diary recount Bravery speech to recount and inform | Hidden Figures by Margot Lee Shetterly Outcome: Persuasive letter Room 13 by Robert Swindells Outcome: Suspense Narrative Persuasive advert | A Story like the Wind by Gill Lewis Fiction Outcomes: Flashback Narrative to narrate A Newspaper report to recount | The Hound of the Baskervilles Fiction Outcome: Cliff hanger Narrative Non-Fiction Outcome: Formal event to report to inform | Macbeth Fiction writing Outcome: Balanced argument Newspaper Report Journalistic writing Discussion | Decided by what the children show interest in. |
| Maths | NC programme of study for Year 5 and 6 | NC programme of study for Year 5 and 6 | NC programme of study for Year 5 and 6 | NC programme of study for Year 5 and 6 | NC programme of study for Year 5 and 6 | NC programme of study for Year 5 and 6 |
| Science | Animals Including Humans | Electricity | Earth and Space | Living Things and Their Habitats | Animals Including Humans | Light |
| Art & Design | Drawing Portraits Study face and practise techniques. Compare artist Leonardo Da Vinci portrait of Mona Lisa to abstract artist such as Pablo Picasso | | Painting Study of Scandinavian painters, Carl Larsson (Sweden), Edvard Munch (Norway) and Tove Jansson (Finland) | | Printing Range of printing techniques leading to a lino print. Use William Morris as inspiration for nature/animal print. | |
| Computing | Internet safety Investigating weather Data handling | Internet safety Website design Creating media | Internet safety Microbit Programming | Internet safety Programming music Programming | Internet safety Bletchley Park Computing systems and networks | Internet safety History of computers Creating media |
| Design & Technology | | Textiles | | Structures | | Mechanisms |

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| | | Design and make a Christmas decoration using blanket stitch | | Investigate and model frame structures to improve stability | | Develop an automata window display, according to a design brief. |
| Geography | Volcanoes and Earthquakes | | Study of a European location - Scandinavia | | Biomes and Vegetation | |
| History | | What are the earliest civilisations and what are their similarities? | | Were Books More Valuable in the Past? | | Anglo-Saxon settlement to Viking invasion. Was Alfred 'Great'? |
| Music | | Christmas Carols and Advent Service preparation | Mindful music | | Performance preparation | |
| Languages | French | French | French | French | French | French |
| PE | Football Health Related exercises Problem solving | Football Dance: Carnival Dodgeball | Football Gymnastics: Bridges Netball | Football Hockey | Football Cricket Tennis | Football Athletics: Throwing and Jumping Games: Rounders |
| RE | Christianity Expressions of worship: songs, prayers, silence, and reflection | Christianity Understanding God through Jesus' life – | Celebrations and Special Days (FC) | Christianity Understanding God through Jesus' life – birth, baptism | Judaism Jewish beliefs about God – God is One, Creator, he cares for all | Judaism The Jewish Community: synagogue (places of study |

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| | <p>God as creator, sustainer, loving saviour and ruler</p> <p>Caring for the natural world and understanding God through the natural world / Stewardship</p> <p>God's love and the Trinity</p> | <p>miracles and parables</p> <p>Belief expressed in ritual, symbolism, artefacts, architecture</p> <p>Celebrations – Advent and Christmas</p> <p>Incarnation and good news</p> <p>Acts of the apostles</p> | <p>Christmas, Easter, Pentecost, St Anne's Day</p> <p>Pesach, Rosh Hashanah, Yom Kippur, Hanukkah</p> <p>Ramadan, Eid-ul-Fitr, Eid-ul-Adha</p> <p>Diwali and Holi</p> | <p>Birth rituals, baptism and thanksgiving. Infants and believers baptism</p> <p>Celebrations – Lent, Holy Week and Easter</p> <p>The first Easter</p> <p>Belief in life after death</p> <p>Hope, sin, resurrection and belonging</p> <p>Faith, reconciliation, repentance and salvation</p> | <p>God's protection of his chosen people / Jewish people</p> <p>How Jews show respect for God's name and the Torah (the Torah given at Mt Sinai – Shavuot)</p> <p>A annual cycle of readings</p> <p>The Shema (mezuzah, tallit)</p> <p>Living in accordance with the Ten Commandments / the first four commandments / Covenant and Yahweh</p> <p>Stories from the life of Moses and Tenakh / The life of Abraham</p> <p>Jewish ideas of freedom, the</p> | <p>and prayer), worship, ceremonies and rituals, community rules</p> <p>Jewish family life: Shabbat and the Friday night meal, food laws and the Jewish kitchen</p> <p>Bar / Bat Mitzvah, Brit Milah, naming ceremonies, weddings</p> <p>Pesach, Sukkot and Passover</p> <p>Objects that remind Jews of their faith: Tallit, Tefillin and Kippah</p> <p>How Jews show respect for the Torah</p> <p>Mishkan, Ark, the Temple and the role of the Rabbi</p> <p>Yom Kippur, Rosh Hashanah</p> |
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| | | | | | exodus and Israel as a special place for Jews | Respect for each other, truthfulness, death, judgement and forgiveness |
| PSHE | My Happy Mind Health and Wellbeing: What strengths, skills and interests do we have? Self-esteem; self-worth; personal goals; goal setting; managing setbacks | My Happy Mind Relationships: How to we treat each other with respect? Respect for self and others; courteous behaviour; safety; human rights | My Happy Mind Health and Wellbeing: How can we manage our feelings? Feelings and emotions; expressions of feelings; behaviour | My Happy Mind How can we manage risk in different places? Keeping safe; out and about; recognising and managing risk | My Happy Mind Living in the wider world: How can our choices make a difference to others and the environment? Caring for others; the environment; people and animals; shared responsibilities; making choices and decisions <u>Year 6 only</u> Health and Wellbeing: How will we grow and change? Growing and changing; puberty | My Happy Mind <u>Year 6 only</u> What will change as we become more independent? Different relationships; changing and growing; adulthood; independence; moving to secondary school |
| Enrichment / Visits | Local Area | Local Area Trip to Manchester Museum | Local Area A Trip to watch The Nutcracker | Local Area | Residential to Ghyll Head Local Area | Sex Ed for Year 6 only Local Area |
| Whole School Events | Harvest | Christmas Service | | Easter Service | | Sports Week Democracy Day |

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| | | | | | | Leavers' Service |
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