

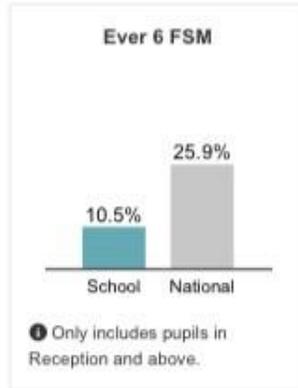
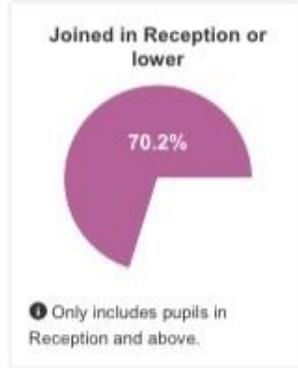
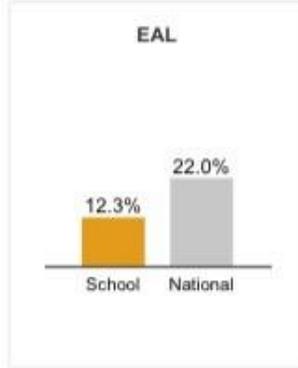
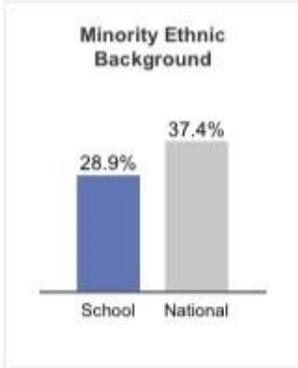
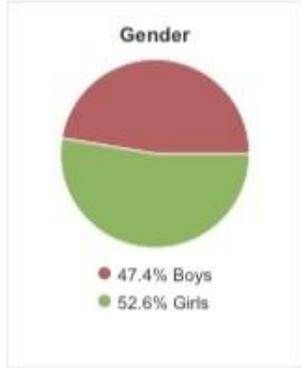


2023-24 SEND Report to Governors



Demographics of St Anne's Fulshaw C of E Primary School

2023-2024: 114 Pupils



| | Year Groups | | | | | | | |
|-----------|-------------|------|-------|-----|-------------|------------|-------------|----------|
| | Pupils | Boys | Girls | EAL | Summer Born | Ever 6 FSM | SEN Support | EHC Plan |
| Reception | 11 | 5 | 6 | 0 | 6 | 0 | 0 | 0 |
| Year 1 | 13 | 4 | 9 | 2 | 1 | 2 | 1 | 1 |
| Year 2 | 7 | 6 | 1 | 0 | 4 | 1 | 4 | 0 |
| Year 3 | 24 | 11 | 13 | 5 | 12 | 1 | 4 | 0 |
| Year 4 | 14 | 8 | 6 | 2 | 4 | 2 | 4 | 1 |
| Year 5 | 20 | 6 | 14 | 2 | 8 | 2 | 5 | 0 |
| Year 6 | 25 | 14 | 11 | 3 | 11 | 4 | 8 | 0 |

| | Boys | Girls |
|--------------|------|-------|
| SEND Support | 18 | 8 |
| EHCP | 1 | 1 |

| | 2022-23 | 2023-24 |
|--------------|----------------------|----------------------|
| SEND Support | 23.3% (28 pupils) | 22.8% (26 pupils) |
| EHCP | 1.7% (2 pupils) | 1.8% (2 pupils) |

Ethnicities

| | # Pupils | % Pupils |
|----------------------------|----------|----------|
| White - British | 79 | 69.3% |
| AOMB | 5 | 4.4% |
| Any Other White Background | 4 | 3.5% |
| AOWB | 4 | 3.5% |
| Any Other Mixed Background | 3 | 2.6% |
| Pakistani | 3 | 2.6% |
| AOAB | 2 | 1.8% |
| AOEG | 2 | 1.8% |
| Chinese | 2 | 1.8% |
| Gypsy / Roma | 2 | 1.8% |
| Indian | 2 | 1.8% |
| Not Set | 1 | 0.9% |
| OAWB | 1 | 0.9% |
| Ukrainian | 1 | 0.9% |
| White and Asian | 1 | 0.9% |
| White and Black Caribbean | 1 | 0.9% |
| White British | 1 | 0.9% |

SEND Specific Needs

| | # Pupils | % Pupils |
|--|----------|----------|
| Social, Emotional and Mental Health | 9 | 7.9% |
| Moderate Learning Difficulty | 7 | 6.1% |
| Speech, Language and Communication Needs | 6 | 5.3% |
| Specific Learning Difficulty | 5 | 4.4% |
| Autistic Spectrum Disorder | 1 | 0.9% |
| Hearing Impairment | 1 | 0.9% |
| Physical Disability | 1 | 0.9% |
| Vision Impairment | 1 | 0.9% |

Diversity Profile

Wilmslow West
and Chorley Ward
Data

School Data
18.03.24

White

92.9%

69.3%

SEND School Updates

- A very slight decrease in the proportion of pupils on the SEND register since March 2023 – 25% down to 24.6%.
- The proportion of pupils on SEND Support is almost double the national average and the proportion of pupils with an EHCP currently is just below the national average. One pupil with an EHCP will be transferring into specialist provision imminently and the other has just arrived from an independent school.
- The number of pupils identified with SEND across each year group in the school is becoming more even with a slight uplift toward Years 5 and 6 with 7/13 pupils in these year groups having been with us the whole way through their education, and 6/13 having joined at some point.
- SEMH remains our most significant need, closely followed by moderate learning difficulties and speech, language and communication needs.
- CAMHS waiting lists for an autism or ADHD assessment are now around 14 months, with a further wait of approximately 12 months for an ADHD medication appointment. ADHD medication has been hit by shortages in the last few months.
- The gender imbalance in pupils identified continues to narrow:

| | 2021-22 | 2022-23 | 2023-24 |
|---------|---------|---------|---------|
| % Boys | 84% | 70% | 68% |
| % Girls | 16% | 30% | 32% |

Key priorities for the coming year...

- Attendance at EP Cluster, CEAT Cluster, SENCO Cluster, SaLT Pilot Cluster groups, and support for parents in meetings with LA and other agencies
- SEND TA meetings and investment in further training through IQT, AET, CEAT, EP traded services, play therapist and SaLT team
- Preparation of all paperwork for needs assessment requests, multiagency referrals and case notes for panel
- Continued quality assurance of SEND Support Plans and EHCP implementation plans
- SEND support and monitoring for staff
- SEND audit – IQT are looking at restarting the audit process and I have put us forward as one of the first schools to take part
- Termly SEND conferences and drop ins – run by the IQT and also the Diocese
- Year 6/7 transition meetings – Year 7 places issued on 1st March
- Continue to support staff in analysing the performance of SEND pupils as subject leaders and how curriculum and provision adaptations can better meet pupils' needs in foundation subjects
- Year 2 of the SaLT pilot working with SENCO colleagues, IQT team and speech therapists to improve the skills of school staff when working with children with speech difficulties and also to ensure that we are sending accurate and informed referrals into the service
- Further developing our language rich environment