

| <b>Chestnut Class<br/>Year 3 and 4<br/>Year B</b> | <b>Autumn 1</b>  | <b>Autumn 2</b>                               | <b>Spring 1</b>  | <b>Spring 2</b>              | <b>Summer 1</b>   | <b>Summer 2</b> |
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| <b>English</b>                                    | "Shackleton's Journey" by William Grill  | "Fox" by Margaret Wild                        | "The Whale" by Ethan and Vita Murrow   | "Egyptology" by Dugald Steer | TBC   | TBC             |
| <b>Maths</b>                                      | <b>Y3</b><br>Place Value<br>Addition and Subtraction<br>Multiplication and Division<br>Length and Perimeter<br><b>Y4</b><br>Place Value<br>Addition and subtraction<br>Multiplication and division<br>Length and Perimeter<br>Area |   | <b>Y3</b><br>Multiplication and Division<br>Fractions<br>Mass and Capacity<br><b>Y4</b><br>Multiplication and Division<br>Fractions<br>Decimals<br>Area (cont)<br>Position and Direction |                              | <b>Y3</b><br>Fractions<br>Money<br>Time<br>Shape<br>Statistics<br><b>Y4</b><br>Decimals<br>Money<br>Time<br>Shape<br>Statistics |                 |
| <b>Science</b>                                    | Rocks Y3   | Health and Movement Y3                        | Forces and Magnets Y3  | States of Matter Y4          | Sound Y4  | Electricity Y4  |
| <b>Art &amp; Design</b>                           | Alex Sheffler-drawing illustrations  | Antarctic paintings- inspired by Ted Harrison | Adam Frezza-paper sculpture  |                              | Rosie Lee Tompkins-Textiles   |                 |

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|                                | Antarctic Paintings based on Ted Harrison's work. |  |   |  |  |   |
| <b>Computing</b>               | Emailing,<br><br>Computing systems and networks   | Comparison cards database<br><br>Data handling | Journey inside a computer<br><br>Computing systems and networks | Collaborative learning<br><br>Computing systems and networks | Investigating weather<br><br>Data handling | HTML<br><br>Skills showcase   |
| <b>Design &amp; Technology</b> |   | Mechanical systems: making a slingshot car     |   | Structures: Pavilions  |  | Adapting a recipe   |
| <b>Geography</b>               | Who lives in Antarctica?                          |  | Are all settlements the same?                                   |  | What are rivers and how are they used?     |   |
| <b>History</b>                 |   | How have children's lives changed?             |   | What did the Ancient Egyptians Believe?                      |  | How Did the achievements of the Ancient Maya impact their society and beyond? |
| <b>Music</b>                   | Percussive Composition and                        | Preparation for the Christmas singing events   | Garageband Composition – using technology                       | Preparation for the School Music Evening                     | TBC  | Preparation for the Summer Performance  |

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|                  | Performance –<br>The Seasons  |  |  |  |   |   |
| <b>Languages</b> | Getting to Know<br>You  | Our school   | Time   | All Around Time  | Going Shopping  | What's the Time   |
| <b>PE</b>        | Cricket<br><br>Problem Solving<br><br>Football                          | Wild animals<br><br>Symmetry and<br>asymmetry<br><br>Football                                    | Space<br><br>Bridges<br><br>Football                                     | Tag Rugby<br><br>Netball<br><br>Football                       | Tag Rugby<br><br>Netball<br><br>Football<br><br>Swimming                              | Athletics<br><br>Cricket<br><br>Football<br><br>Swimming                  |
| <b>RE</b>        | God, philosophy<br><br>What makes you,<br>you?<br><br>Religious symbols | How religious and<br>non-religious<br>people welcome a<br>new baby<br><br>The Christmas<br>Story | How beliefs shape<br>lives over time.<br><br>Our own personal<br>beliefs | Love<br><br>Salvation  | Peace<br><br>Ethics/world<br><br>Climate change<br><br>Poverty<br><br>Charity/justice | Special leaders<br><br>Contributions of<br>religious groups to<br>society |
| <b>PSHE</b>      | Health and<br>Wellbeing<br><br>What makes up<br>our identity?           | Living in the Wider<br>World   | Health and<br>Wellbeing  | Relationships<br><br>How can friends<br>communicate<br>safely? | Health and<br>Wellbeing<br><br>How can drugs<br>common to                             | Living in the Wider<br>World<br><br>What jobs would<br>we like? Careers;  |

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|                            | Identity; personal attributes and qualities; similarities and differences; individuality; stereotypes | What decisions can people make with money?<br><br>Money; making decisions; spending and saving  | How can we help in an accident or emergency?<br><br>Basic first aid; accidents; dealing with emergencies | Friendships; relationships; becoming independent; online safety | everyday life affect health?<br>Drugs; alcohol; tobacco; healthy habits | aspirations; role models; the future  |
| <b>Enrichment / Visits</b> |   | Trip to Quarry Bank Mill<br>15.11.24<br><br>Junior Advent Service<br><br>Sing the Christmas Story (Choir)<br><br>Love the Lane Christmas Market (Choir)<br><br>Chapel Court Singing (Choir)<br><br>Junior Christmas Party<br><br>Christmas Performance at |  |   | PTA and St Bart's Music Evening   | Play with the Hallé<br><br>Year 3 Residential to the Anderton Centre<br><br>Junior Summer Performance |

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|                                |  | Wilmslow Library<br>(Choir and Instrumentalists)  |  |   |  |  |
|                                |  | St Anne's<br>Christmas Eve<br>Service (soloists<br>and readers)   |  |   |  |  |
| <b>Whole School<br/>Events</b> | Class Assemblies<br>School Council<br>Eco Council<br>Jeans for Genes<br>Harvest<br>PTA Film Night<br>and Non-Uniform<br>Days | Class Assemblies<br>School Council<br>Eco Council<br>Odd Socks Day –<br>Anti-Bullying<br>PTA Christmas<br>Fair and Non-<br>Uniform Days<br>Dave Draws Visit<br>ECH Reindeer<br>Rush<br>Christmas Jumper<br>Day<br>Cinema Trip<br>Christmas Service<br>Christmas Lunch | Class Assemblies<br>School Council<br>Eco Council<br>PTA Crazy hair<br>Day and Family<br>Disco<br>Children's Mental<br>Health Week | Class Assemblies<br>School Council<br>Eco Council<br>World Book Day<br>PTA Bingo Night,<br>Beetle Drive and<br>Non-Uniform Days<br>Easter Service | Class Assemblies<br>School Council<br>Eco Council<br>PTA Non-Uniform<br>Days | Class Assemblies<br>School Council<br>Eco Council<br>Sports Week and<br>Sports Day<br>PTA Sports Day<br>Social<br>PTA Break the<br>Rules Day |