****

|  |
| --- |
| PERSON SPECIFICATION |

## IMPORTANT

THE REHABILITATION OF OFFENDERS ACT

The provisions of the Rehabilitation of Offenders Act relating to the non-disclosure of spent convictions do not apply to this job, YOU **MUST, THEREFORE, DISCLOSE WHETHER YOU HAVE ANY PREVIOUS CONVICTIONS ON THE BACK PAGE OF THE APPLICATION FORM.**

If successful, you will also be required to apply for a Criminal Record Check from the Criminal Records Bureau. The level of check required for this job is an Enhanced Disclosure. Further information is contained in the Further Details document enclosed.

**Senior Mental Health Lead (AAAD5073)**

|  |  |  |  |
| --- | --- | --- | --- |
| CRITERIA | ESSENTIAL | DESIRABLE | METHOD OF ASSESSMENT |
| **Qualifications**  **and**  **Experience** | A qualification to at least level 3 e.g. QTS, Degree, A level, NNEB, BTEC, GNVQ 3 etc  Has a good standard of spoken and written English, Maths, and an education that demonstrates breadth and a good general knowledge. | Completed SMHL Training  Experience of working in a similar post  Experience of working closely with a class teacher  Has experience of working with children with Special Educational Needs, including pupils with SEMH needs and challenging behaviour  First Aid qualification  DSL Training or experience | Application Form  Interview |
| **Knowledge**  **and Skills** | Respect for confidentiality of information  Ability to work creatively as part of a team  Ability to work on own initiative  Ability to work under the direction of specialist teachers and other agencies  Ability to work 1 to 1 with individual pupils within or outside the classroom setting | An understanding of SEND Code of Practice  Experience of trauma-informed classrooms and relevant training or experience in supporting pupils who may require a tailored approach to emotional and mental health provision  Experience of delivering myHappymind programme across primary age pupils | Application Form  Interview |
| **Commitment To** | A commitment to safeguarding children  Reducing barriers to learning and wellbeing  Inclusion and inclusive practice  Nurturing and supporting the individual  Firm, fair and consistent approach to behaviour management | Excellence in emotional and mental health and wellbeing provision  Personal professional development | Application Form  Interview  We require someone with a strong belief in high quality approach to emotional and mental health and wellbeing as a vital part of a child’s future |
| **Personal Qualities** | Ability to communicate effectively with parents, staff and other members of the school community  Ability to build on and develop home school relationships  Hard working, creative with demonstrable initiative  Cooperative and flexible approach to work  Enjoys working with people  Trustworthy, reliable and punctual | Employs an imaginative and creative approach to working with children | We are looking for a hard-working person to join our team of professionals in delivering high quality support to our children |

Cheshire East Council is committed to supporting people with disabilities and will make reasonable adjustments to these requirements where this enables a disabled person to do the job effectively.