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| PERSON SPECIFICATION |

## IMPORTANT

THE REHABILITATION OF OFFENDERS ACT

The provisions of the Rehabilitation of Offenders Act relating to the non-disclosure of spent convictions do not apply to this job, YOU **MUST, THEREFORE, DISCLOSE WHETHER YOU HAVE ANY PREVIOUS CONVICTIONS ON THE BACK PAGE OF THE APPLICATION FORM.**

If successful, you will also be required to apply for a Criminal Record Check from the Criminal Records Bureau. The level of check required for this job is an Enhanced Disclosure. Further information is contained in the Further Details document enclosed.

**Senior Mental Health Lead (AAAD5073)**

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| CRITERIA | ESSENTIAL  | DESIRABLE | METHOD OF ASSESSMENT |
| **Qualifications** **and****Experience** | A qualification to at least level 3 e.g. QTS, Degree, A level, NNEB, BTEC, GNVQ 3 etcHas a good standard of spoken and written English, Maths, and an education that demonstrates breadth and a good general knowledge. | Completed SMHL TrainingExperience of working in a similar postExperience of working closely with a class teacherHas experience of working with children with Special Educational Needs, including pupils with SEMH needs and challenging behaviourFirst Aid qualificationDSL Training or experience | Application FormInterview |
| **Knowledge** **and Skills** | Respect for confidentiality of informationAbility to work creatively as part of a teamAbility to work on own initiativeAbility to work under the direction of specialist teachers and other agenciesAbility to work 1 to 1 with individual pupils within or outside the classroom setting | An understanding of SEND Code of PracticeExperience of trauma-informed classrooms and relevant training or experience in supporting pupils who may require a tailored approach to emotional and mental health provisionExperience of delivering myHappymind programme across primary age pupils | Application FormInterview |
| **Commitment To** | A commitment to safeguarding childrenReducing barriers to learning and wellbeingInclusion and inclusive practiceNurturing and supporting the individualFirm, fair and consistent approach to behaviour management  | Excellence in emotional and mental health and wellbeing provisionPersonal professional development | Application FormInterviewWe require someone with a strong belief in high quality approach to emotional and mental health and wellbeing as a vital part of a child’s future |
| **Personal Qualities** | Ability to communicate effectively with parents, staff and other members of the school communityAbility to build on and develop home school relationshipsHard working, creative with demonstrable initiativeCooperative and flexible approach to workEnjoys working with peopleTrustworthy, reliable and punctual | Employs an imaginative and creative approach to working with children | We are looking for a hard-working person to join our team of professionals in delivering high quality support to our children  |

Cheshire East Council is committed to supporting people with disabilities and will make reasonable adjustments to these requirements where this enables a disabled person to do the job effectively.